## Where is France? KS1 Unit 1 Culture Pronunciation and Teaching Guide

## **Everyday vocabulary**

bonjour (classe) – good morning (class) ça va ? – how are you/are you ok? ça va bien – I am ok/good oui – yes non – non s'il vous plaît – please merci – thank you très bien – well done encore/répéter – again/repeat

# Topic-specific vocabulary

la montagne – the mountains la compagne – the countryside la plage – the beach une ville – a town/city en avion – by plane en voiture – by car en train – by train en bateau – by boat/ship

## Lesson guide

- Focus on whereabouts in the world France is located and some basic facts about the country.
- Ask the children to repeat the French words as a class once they have been introduced.
- Ask individuals to recall the word back.
- Work through the slides, introducing each new
  French word and listening to the pronunciation. Ask the class to repeat each word back.
- Continue to introduce each word and practise the pronunciation.

## Pronunciation

bonh-joor sa va sa va-b-yunh wi n-onh sil voo play mair-si treh b-yunh anh-kor/r-eh-peh-teh

## Pronunciation

la mon-tan-ya la com-pan-ya la pl-ar-zh oon vee on ah-vee-on on v-wah-ture on tran (short vowel sound) on ba-toe

#### **Objectives covered:**

- Explore patterns and sounds within a new language
- Ask and respond orally to questions
- Listen attentively to spoken language and show understanding by joining in and responding
- Appreciate stories, songs, poems and rhymes in the language
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

#### Possible class activities and cross-curricula links:

- Work in pairs/groups to find France on a map of the world or of Europe.
- Work in pairs/groups to find Paris on a map of France.
- Create a fact file about France.
- Create a postcard from Paris.
- Colour in the French flag.

