

Application and Reasoning

Step 1: Identifying Verbs in Sentences

National Curriculum Objectives:

English Year 6: (6G4.4) [Using passive verbs to affect the presentation of information in a sentence](#)

English Year 6: (6G4.4) [Use of the passive to affect the presentation of information in a sentence \[for example, I broke the window in the greenhouse versus The window in the greenhouse was broken \(by me\)\]](#)

Terminology for pupils:

- (6G4.4) [active](#)
- (6G4.4) [passive](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Identify action verbs in sentences with two clauses. Replace each verb with one of the given synonyms.

Expected Identify action verbs and linking verbs in sentences with two expanded clauses. Replace each verb with one of the given synonyms.

Greater Depth Identify action verbs and linking verbs in sentences with a range of clauses. Replace each verb with one of the given synonyms.

Questions 2, 5 and 8 (Application)

Developing Identify action verbs and their tense in sentences with two clauses.

Expected Identify action verbs and linking verbs, stating their tense in sentences with two expanded clauses.

Greater Depth Identify action verbs and linking verbs, stating their tense (including the subjunctive) in sentences with a range of clauses.

Questions 3, 6 and 9 (Reasoning)

Developing Find and explain errors in identifying action verbs in sentences with two clauses.

Expected Find and explain errors in identifying action verbs, linking verbs and different forms of 'to be' in sentences with two expanded clauses.

Greater Depth Find and explain errors in identifying action verbs, linking verbs, different forms of 'to be' and the subjunctive form in sentences with a range of clauses.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Identifying Verbs in Sentences

Identifying Verbs in Sentences

1a. Replace the verbs in the sentence below with their synonym from the box.

Children need to brush their teeth twice a day, yet most admit to forgetting.

confess clean



A

1b. Replace the verbs in the sentence below with their synonym from the box.

Families are asked to swap sugary snacks to fight health problems.

instructed combat



A

2a. Underline the verbs which identify the tense of the sentence.

The shops closed for the holiday and people relaxed at home.

State the tense of each verb.



A

2b. Underline the verbs which identify the tense of the sentence.

The children won first place, and now they want a party.

State the tense of each verb.



A

3a. Mairi thinks she has underlined all the verbs in the following sentence.

The boy fell off his bike after hitting a pothole in the ground.

Is she correct? Explain your answer.



R

3b. Kristin thinks he has underlined all the verbs in the following sentence.

No one thought they'd win, but they still tried really hard!

Is he correct? Explain your answer.



R

Identifying Verbs in Sentences

Identifying Verbs in Sentences

<p>4a. Replace each verb in the sentence below with their synonym from the box.</p> <p>The adventurous attitude shown by all the teenagers was surprising to the forest rangers; the weekend could finally begin.</p> <div>displayed commence refreshing</div> <div><div>E</div><div>A</div></div>	<p>4b. Replace each verb in the sentence below with their synonym from the box.</p> <p>A local MP gave their word that resources for the many children’s services the council funds are locked in for the next ten years.</p> <div>provided guaranteed finances</div> <div><div>E</div><div>A</div></div>
<p>5a. Underline the verbs which identify the tense of the sentence.</p> <p>Those who voted in the recent elections found themselves frustrated by the lack of clear direction.</p> <p>State the tense of each verb.</p> <div><div>E</div><div>A</div></div>	<p>5b. Underline the verbs which identify the tense of the sentence.</p> <p>The ship’s crew had made many treacherous journeys, but this next one would test their skills beyond measure.</p> <p>State the tense of each verb.</p> <div><div>E</div><div>A</div></div>
<p>6a. Yumi thinks she has underlined all the verbs in the following sentence.</p> <p>The tiger <u>stalked</u> the <u>herd</u> of antelope through the softly <u>waving</u> grass, waiting to strike.</p> <p>Is she correct? Explain your answer.</p> <div><div>E</div><div>R</div></div>	<p>6b. Donnie thinks he has underlined all verbs in the following sentence.</p> <p>With each <u>passing</u> moment, hope <u>faded</u> and suspicion that they had been forgotten <u>grew</u>.</p> <p>Is he correct? Explain your answer.</p> <div><div>E</div><div>R</div></div>

Identifying Verbs in Sentences

Identifying Verbs in Sentences

7a. Replace each verb in the sentence below with their synonym from the box.

The richest countries of the world give aid to those less fortunate; however, as the impact of climate change creates more areas of inhospitable land, will it be possible to sustain such charity?

distribute

produces

continue

★

GD

A

8a. Underline the verbs which identify the tense of the sentence.

Exploratory rockets are, as we speak, probing the edges of our known universe. Scientists hope to discover minerals or gases which, if they were mined, could support the continuation of life on earth.

State the tense of each verb.

★

GD

A

9a. Niall thinks he has underlined all the verbs in the following sentence.

Whatever the outcome, she knew she had to attempt to climb; the ravine below was unwelcoming and she risked a fall downwards to the rushing river below.

Is he correct? Explain your answer.

★

GD

R

7b. Replace each verb in the sentence below with their synonym from the box.

Once you are able to independently finish your task, find a partner with whom you can share, and where possible, compare results. This should help with accuracy.

scrutinise

complete

assist

★

GD

A

8b. Underline the verbs which identify the tense of the sentence.

The edges of her mind tingled with a memory; supressed, buried in the depths of all the unusual and unexpected images she held, could she have seen this cavern before? She knew the secret lay somewhere within her tangle of thoughts.

State the tense of each verb.

★

GD

A

9b. Lizzie thinks she has underlined all the verbs in the following sentence.

My father, a river pilot in India, was supported by the British Navy in the Second World War and ever since that time he has viewed Britain as his surrogate home.

Is she correct? Explain your answer.

★

GD

R

Application and Reasoning Identifying Verbs in Sentences

Developing

- 1a. Children need to **clean** their teeth twice a day, yet most **confess** to forgetting.
- 2a. **closed (past), relaxed (past)**
- 3a. **Mairi is incorrect. She has underlined 'ground' which is a noun in this instance.**

Expected

- 4a. The adventurous attitude **displayed** by all the teenagers was **refreshing** for the forest rangers; the weekend could finally **commence**.
- 5a. **voted (past), found (past), frustrated (past)**
- 6a. **Yumi is incorrect. She has missed the verbs 'waiting' and 'to strike'. She has incorrectly underlined 'herd' which is a noun in this instance.**

Greater Depth

- 7a. The richest countries of the world **distribute** aid to those less fortunate; however, as the impact of climate change **produces** more areas of inhospitable land, will it be possible to **continue** such charity?
- 8a. **are...probing (present continuous), hope to discover (present continuous), were mined (subjunctive), could support (future (conditional))**
- 9a. **Niall is incorrect. He has missed the full verb phrase 'had to attempt to climb' also 'was unwelcoming' and 'risked'. He also underlined 'rushing' incorrectly.**

Application and Reasoning Identifying Verbs in Sentences

Developing

- 1b. Families are **instructed** to swap sugary snacks to **combat** health problems.
- 2b. **felt (past), want (present)**
- 3b. **Kristin is incorrect. He has underlined 'really' which is an adverb.**

Expected

- 4b. A local MP **provided** assurances that resources for the many children's services the council **finances** are **guaranteed** for the next ten years.
- 5b. **had made (past perfect), would test (future (conditional))**
- 6b. **Donnie is incorrect. He has missed the verbs 'had been forgotten'.**

Greater Depth

- 7b. Once you are able to independently **complete** your task, find a partner with whom you can share, and where possible, **scrutinise** results. This should **assist** with accuracy.
- 8b. **tingled (past), suppressed (past), buried (past), held (past), could ... have seen (past (conditional)), lay (past)**
- 9b. **Lizzie is incorrect. She has missed the verb phrase 'has viewed'. She has also underlined 'since' which is part of a time adverbial not a verb.**