

Homework/Extension

Step 1: Identifying Nouns and Verbs in Sentences

National Curriculum Objectives:

Terminology for pupils:

- (2G1.1) [noun](#)
- (2G1.2) [verb](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Decide whether the statement is true or false when identifying nouns and verbs in single-clause sentences. Includes common nouns, proper nouns and action verbs.

Expected Decide whether the statement is true or false when identifying nouns and verbs in single and multi-clause sentences. Includes common, proper, collective, concrete or abstract nouns, and action verbs.

Greater Depth Decide whether the statement is true or false when understanding and identifying nouns and verbs in multi-clause sentences. Includes common, proper, collective, concrete or abstract nouns, and action, linking or auxiliary verbs.

Questions 2, 5 and 8 (Varied Fluency)

Developing Match the single-clause sentence to the correct noun or verb type. Includes common nouns, proper nouns and action verbs.

Expected Match the single or multi-clause sentence to the correct noun or verb type. Includes common, proper, collective, concrete or abstract nouns, and action verbs.

Greater Depth Match the multi-clause sentence to the correct noun or verb type. Includes common, proper, collective, concrete or abstract nouns, and action, linking or auxiliary verbs.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Explain whether a statement is correct when identifying nouns and verbs in single-clause sentences. Includes common nouns, proper nouns and action verbs.

Expected Explain whether a statement is correct when identifying nouns and verbs in single and multi-clause sentences. Includes common, proper, collective, concrete or abstract nouns, and action verbs.

Greater Depth Explain whether a statement is correct when identifying multiple nouns and verbs in multi-clause sentences. Includes common, proper, collective, concrete or abstract nouns, and action, linking or auxiliary verbs.

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Identifying Nouns and Verbs in Sentences

1. True or false? The underlined words in the sentences below are action verbs.

A. Gabriel and Chuan play football every Saturday.

B. My sister rides her scooter to school every day.

C. My grandma is travelling to Ireland.



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2. Match the underlined word in each sentence to the correct type of noun or verb.

A. My dad used to be a semi-professional diver.

action
verb

B. I rode my bike to my friend's house.

common
noun

C. I went to Spain on holiday last year.

proper
noun



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3. Hafsa is identifying types of nouns in sentences.

My mum, dad, brother and sister are coming to visit me in Wales on Saturday.



Hafsa

I have underlined the proper nouns in the sentence.

Is she correct? Explain how you know.



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Identifying Nouns and Verbs in Sentences

4. True or false? The underlined words in the sentences below are concrete nouns.

A. The large oak tree stood proudly at the end of the long garden.

B. The astronaut prepared herself to travel into space for the first time.

C. My parents booked a holiday to Florida as a surprise for my brother's graduation.



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5. Match the underlined word in each sentence to the correct type of noun or verb.

A. The police officer questioned witnesses who saw the crime take place.

concrete
noun

B. Ben and Gabriel travelled to Edinburgh during the summer to see a comedy show at the festival.

proper
noun

C. The children passed the parcel around the circle until the music stopped.

action
verb



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6. Steph is identifying types of nouns in sentences.

The girl was filled with happiness when she received a certificate in the assembly.



Steph

I have underlined the abstract nouns in the sentence.

Is she correct? Explain how you know.



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Identifying Nouns and Verbs in Sentences

7. True or false? The underlined words in the sentences below are abstract nouns.

A. The children were filled with excitement as they arrived at the zoo for the school trip.

B. Shaking with fear, the boy stepped forward onto the platform, ready to take on the zipwire.

C. My parents were beaming with pride as my sister's name was called for her to receive her university degree.



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8. Match the underlined word in each sentence to the correct type of noun or verb.

A. A crowd of people gathered outside the book shop, waiting for the arrival of the award-winning author.

action
verb

B. Hannah and Alice packed their suitcases for their holiday to Mexico and set off for the airport to meet their friends.

auxiliary
verb

C. As the children entered the classroom, the teacher was writing the date and title on the whiteboard for them to copy into their books.

collective
noun



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9. Gabriel is identifying types of verbs in sentences.

Although it has been raining outside, I am going to put on my waterproof clothing and finish the gardening.



Gabriel

I have underlined the auxiliary verbs in the sentence.

Is he correct? Explain how you know.



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Identifying Nouns and Verbs in Sentences

Developing

1. False, A is a noun.
2. A is a common noun, B is an action verb, C is a proper noun.
3. Hafsa is incorrect, she has underlined all the common nouns in the sentence. 'Wales' and 'Saturday' are the proper nouns.

Expected

4. False, B is a verb and C is a proper noun.
5. A is an action verb, B is a proper noun, C is a concrete noun.
6. Steph is incorrect, she has underlined all the nouns in the sentence. 'Happiness' is the only abstract noun in the sentence.

Greater Depth

7. False, B is a verb.
8. A is a collective noun, B is an action verb, C is an auxiliary verb.
9. Gabriel is incorrect, he has underlined action verbs. 'Has been' and 'am' are the auxiliary verbs in the sentence.