

Year 5 Subordinating Conjunctions – Guidance for Parents/Carers

Activity:

The aim of this activity is for children to practise identifying and using subordinating conjunctions. There are a number of questions to complete. The first four questions allow children to practise the skill, while the next three questions extend them as they have to apply their learning to get the answer.

Vocabulary:

A **clause** contains a subject and a verb. For example: The child ran. 'The child' is the subject and 'ran' is the verb. There are **main clauses** and **subordinate clauses**.

A **main clause** is a group of words that make sense on their own. It has a subject (the person or thing that does an action) and verb (the action). For example, Adam eats bananas.

A **subordinating conjunction** is a conjunction that introduces a subordinating clause, for example although, because.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://www.classroomsecrets.co.uk/membership).

Check out our daily timetable for Year 5 home learning activities on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> Home Learning Timetable.

Subordinating Conjunctions

1. **although**
2. **False, 'and' is not a subordinating conjunction; true**
3. **before; although**
4. **2**
5. **Various answers, for example:**
The roads were busy because it was rush hour.
Due to the terrible weather, the roads were busy.
6. **Various answers, for example:**
If it is sunny, I will wear sunscreen.
Before the tide came in, we left the beach.
7. **"We bought a bucket and spade" is the main clause because it makes sense as a sentence on its own.**