

Homework/Extension

Step 1: Recognising Modal Verbs

National Curriculum Objectives:

English Year 5: (5G4.1c) [Indicating degrees of possibility using modal verbs \[for example, might, should, will, must\]](#)

Terminology for pupils:

- (5G4.1c) [modal verb](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Tick to identify the modal verb in single-clause sentences.

Expected Tick to identify the modal verb in single and multi-clause sentences.

Greater Depth Tick to identify the modal verb in multi-clause sentences where verbs may be in the negative form.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify whether the statement is true or false when recognising modal verbs used in single-clause sentences.

Expected Identify whether the statement is true or false when recognising modal verbs used in single and multi-clause sentences.

Greater Depth Identify whether the statement is true or false when recognising modal verbs in the negative, as well as uncommon modal expressions used in multi-clause sentences.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Find a suitable alternative modal verb and explain how the meaning of the single-clause sentence has changed. Word bank provided.

Expected Find a suitable alternative modal verb and explain how the meaning of the multi-clause sentence has changed.

Greater Depth Find a suitable alternative modal verb (in the negative form) and explain how the meaning of the multi-clause sentence has changed.

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Recognising Modal Verbs

1. Tick to show where the modal verbs are in the sentences below.

A. I will go back to school tomorrow.

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B. I might play football tonight.

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C. I can ride a bicycle.

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2. True or false? The modal verbs are underlined in the sentences below.

A. I will compete in the race tomorrow.

B. I might be late for the party this evening.

C. I should go to bed early tonight.



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3. Rewrite the sentence below using a different suitable modal verb.

Ben might need to go to the dentist.

word bank

may
should
would
will

How does it change the meaning of the sentence?



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Recognising Modal Verbs

4. Tick to show where the modal verbs are in the sentences below.

A. Despite the weather forecast, the school trip **will** still go ahead tomorrow.

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B. Dad said we **could** go and play outside once we had finished our homework.

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C. During the winter, we **might** need to turn the heating on as our house gets cold.

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VF
HW/Ext

5. True or false? The modal verbs are underlined in the sentences below.

A. The school disco will be amazing because all of my friends are going to be there.

B. Our projects must be handed in on Friday before we break up for half-term.

C. We ought to do our homework before we go out to play football.



VF
HW/Ext

6. Rewrite the sentence below using a different suitable modal verb.

Although Tom is a striker, he will need to play in goal for the match on Saturday.

How does it change the meaning of the sentence?



AR
HW/Ext

Recognising Modal Verbs

7. Tick to show where the modal verbs are in the paragraph below.

Due to the adverse weather conditions, it has been advised that the tournament



shouldn't go ahead. It has been decided that the team can reschedule their match.



Hopefully, they will win and advance to the next stage of the competition.



VF
HW/Ext

8. True or false? The modal verbs are underlined in the sentences below.

A. Hannah used to attend ballet lessons until she was seven before taking up Irish dancing instead.

B. The bus driver needn't have pulled into the stop as there was nobody waiting for the bus.

C. We ought to hurry up and get to class before Miss Smith notices we are not there.



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9. Rewrite the sentence below using a different suitable modal verb.

Lucy might not attend the school concert on Tuesday night as she also has a netball game to attend.

How does it change the meaning of the sentence?



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Homework/Extension

Recognising Modal Verbs

Developing

1. A. will, B. might, C. can
2. A. False – the modal verb is will. B. False – the modal verb is might. C. True
3. Ben will need to go to the dentist. The original sentence suggests that there is a possibility of Ben going to the dentist whereas 'will' indicates that it is certain he will go to the dentist.

Expected

4. A. will, B. could, C. might
5. A. True, B. False – the modal verb is must, C. True
6. Various answers, for example: Although Tom is a striker, he might need to play in goal for the match on Saturday. The original sentence suggests that Tom will definitely be playing in goal whereas 'might' indicates that there is a possibility of him playing in goal.

Greater Depth

7. Shouldn't, can, will
8. A. False – the modal verb is used, B. True, C. True
9. Various answers, for example: Lucy can not attend the school concert on Tuesday night as she also has a netball game to attend. The original sentence suggests that there is a possibility of Lucy attending the school concert whereas 'can not' indicates that she is unable to attend.