

Year 4 'Were' or 'Was' and 'Did' or 'Done' – Guidance for Parents/Carers

Worksheet:

The aim of this activity is for children to practise recognising and using Standard English when using the verbs to be and to do. There are seven questions to complete. The first four questions allow children to practise the skill, while the next three questions extend them as they have to apply their learning to get the answer.

Vocabulary:

Standard English is the formal way of writing and speaking.

Non-standard English is English that uses colloquialisms, slang words and dialects.

Simple past tense is used to describe an action that has started and ended in a time before now. For example: I **walked** the dog.

Fronted adverbials are adverbials which have been moved to the front of the sentence. The fronted adverbial is usually followed by a comma, for example: Before bedtime, she read her book.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://www.classroomsecrets.co.uk/membership).

Check out our daily timetable for Year 4 home learning activities on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> Home Learning Timetable.

'Were' or 'Was' and 'Did' or 'Done'

1. **done, were**
2. **False; the sentence should use 'was'.**
3. **was; did**
4. **Standard English: C, E Non-Standard English: A, B, D**
5. **Various possible answers, for example: All night long, Emily sketched and painted until she was proud of what she had done.**
6. **William has used Standard English, because 'did' is used in a simple past sentence and 'were' is used for plural famous people.**
7. **It was a special occasion, the Prince's birthday, so the King and Queen did something particularly exciting. They invited all the town to the palace and there was a great feast for all.**