

# Year 4 Sequencing Paragraphs – Guidance for Parents/Carers

## Worksheet:

The aim of this activity is for children to practise sequencing paragraphs to ensure a text makes sense. There are seven questions to complete. The first four questions allow children to practise the skill, while the next three questions extend them as they have to apply their learning to get the answer.

## Vocabulary:

A **paragraph** is a group of sentences that share a common idea. A new paragraph should be started where there is a change of time, location, character or theme.

**Fronted adverbials** are adverbials which have been moved to the front of the sentence. The fronted adverbial is usually followed by a comma, for example: Before bedtime, she read her book.

## Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://classroomsecrets.co.uk/membership).

**Check out our daily timetable for Year 4 home learning activities on [<u>kids.classroomsecrets.co.uk</u>](https://kids.classroomsecrets.co.uk) >> Home Learning Timetable.**

## Sequencing Paragraphs

1. Next, Eventually, Suddenly
2. False, the sequence of events would not make sense.
3. 3
4. Various answers, for example: Between paragraphs 4 and 5.
5. Various answers, for example: Just then, two tall creatures walked out from behind the trees. Pog stared at them in amazement. When they saw him, they stopped talking. Nobody moved a muscle.
6. The text does still make sense because Pog could have looked up at the trees before he looked down at the flowers.
7. Marvin is not correct because Pog did not look at the trees first.