

Year 4 Identifying Paragraphs – Fiction – Guidance for Parents/Carers

Worksheet:

The aim of this activity is for children to practise identifying paragraphs and how they are used in fictional writing. There are seven questions to complete. The first four questions allow children to practise the skill, while the next three questions extend them as they have to apply their learning to get the answer.

Vocabulary:

The **subject** of a sentence is the noun which carries out the action expressed by the verb. For example: The girl kicked the ball. 'The girl' is the subject because she carried out the action (kicking).

A **paragraph** is a group of sentences that share a common idea. A new paragraph should be started where there is a change of time, location, character or theme.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on classroomsecrets.co.uk/membership.

Check out our daily timetable for Year 4 home learning activities on [<u>kids.classroomsecrets.co.uk</u>](https://kids.classroomsecrets.co.uk) >> Home Learning Timetable.

Identifying Paragraphs - Fiction

1. It was; Moonlight struck; Without warning
2. A setting description.
3. Paragraph 3
4. False, the end of the first paragraph describes the absence of sound so this would not make sense.
5. The statement is incorrect because the sentence is explaining why this day is different from a normal day so is leading on from the previous sentence.
6. Various possible answers. Answers should follow on from the previous paragraphs.
7. It is a new paragraph because it is introducing a new theme and describing how the events described in the previous paragraphs began.