

Year 4 Punctuating Direct Speech – Guidance for Parents/Carers

Worksheet:

The aim of this activity is for children to practise punctuating sentences using direct speech. There are seven questions to complete. The first four questions allow children to practise the skill, while the next three questions extend them as they have to apply their learning to get the answer.

Vocabulary:

Direct speech is shown by writing exactly what was spoken between inverted commas.

Inverted commas, also known as speech marks, go before and after direct speech in a sentence, for example "Watch out!" shouted the girl.

A **reporting clause** is the phrase within a sentence which states who is speaking or thinking, for example: David wondered; Shabir asked; Tommy whispered.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on classroomsecrets.co.uk/membership.

Check out our daily timetable for Year 4 home learning activities on kids.classroomsecrets.co.uk >> Home Learning Timetable.

Punctuating Direct Speech

1. Lowercase 'j' and 'w', missing comma after 'said'
2. The second box should be ticked. The first sentence is missing a comma after said.
3. The second and third boxes should be ticked.
4. Jack said, "I will climb this beanstalk."
The giant shouted, "Can I smell the blood of an Englishman?"
5. Various possible answers, one example given below:
The fairy godmother asked, "What will you do with the three wishes I have granted?"
6. Various possible answers, one example given below:
A fairy appeared and said, "You will go to the ball."
"Come here!" shouted the queen.
"May I have this dance?" asked the prince.
7. It is not correct. Jacob has used inverted commas at the beginning of the sentence instead of marking the beginning of the direct speech. He has also used a full stop instead of an exclamation mark.