Expanding Sentences using Conjunctions

2. For each sentence, put an 'X' to show if the conjunction indicates time cause.			-			
Tom would put on his red coat whenever he was cold. Harry had just enough money to buy a large loaf of bread. 2. For each sentence, put an 'X' to show if the conjunction indicates time cause. Sentence Time Place The old man walked to the shop after visiting his friend. She would carry on unless she was told to stop. I put the toy where my brother could see it. 3. Using the clauses and conjunctions below, create four sentences whice sense. Mrs Higgins walked to the park after she found her favor	1. C	ircle the sentence that contains a conjunction.				
Harry had just enough money to buy a large loaf of bread 2. For each sentence, put an 'X' to show if the conjunction indicates time cause. Sentence Time Place The old man walked to the shop after visiting his friend. She would carry on unless she was told to stop. I put the toy where my brother could see it. 3. Using the clauses and conjunctions below, create four sentences which sense. Mrs Higgins walked to the park after she found her favor		The young boy found himself feeling really upset.				
Harry had just enough money to buy a large loaf of bread 2. For each sentence, put an 'X' to show if the conjunction indicates time cause. Sentence Time Place The old man walked to the shop after visiting his friend. She would carry on unless she was told to stop. I put the toy where my brother could see it. 3. Using the clauses and conjunctions below, create four sentences which sense. Mrs Higgins walked to the park after she found her favor						
2. For each sentence, put an 'X' to show if the conjunction indicates time cause. Sentence Time Place		Tom would put on his red coat whenever he was cold. Harry had just enough money to buy a large loaf of bread.				
Sentence Time Place The old man walked to the shop after visiting his friend. She would carry on unless she was told to stop. I put the toy where my brother could see it. 3. Using the clauses and conjunctions below, create four sentences whic sense. Mrs Higgins walked to the park after she found her favo						
The old man walked to the shop after visiting his friend. She would carry on unless she was told to stop. I put the toy where my brother could see it. 3. Using the clauses and conjunctions below, create four sentences whic sense. Mrs Higgins walked to the park after she found her favo		•	ion indica	tes time, p	olace or	
friend. She would carry on unless she was told to stop. I put the toy where my brother could see it. 3. Using the clauses and conjunctions below, create four sentences whice sense. Mrs Higgins walked to the park after she found her favor		Sentence	Time	Place	Cause	
I put the toy where my brother could see it. 3. Using the clauses and conjunctions below, create four sentences whice sense. Mrs Higgins walked to the park after she found her favor		· · · · · · · · · · · · · · · · · · ·				
3. Using the clauses and conjunctions below, create four sentences whic sense. Mrs Higgins walked to the park after she found her favo	,	She would carry on unless she was told to stop.				
Mrs Higgins walked to the park after she found her favo		I put the toy where my brother could see it.				
Mrs Higgins walked to the park after she found her favo						
		-	ur sentenc	es which	make	
Sophie skipped to school when eating a delicious	M	rs Higgins walked to the park	he found	her favou	rite jacket	
		oreakfast.				
Jane was really happy because it was a sunn		Jane was really happy because	it was a sunny day.			