Year 4 Expanding Sentences using Conjunctions – Guidance for Parents/Carers

Activity:

The aim of this activity is for children to practise using and recognising conjunctions being used for different purposes. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to apply their learning to get the answer.

Vocabulary:

A **conjunction** is a word used to join two clauses. There are different kinds of conjunction such as for time (e.g. after), place (e.g. where) and cause (e.g. because).

A **clause** contains a subject and a verb. For example: The child ran. 'The child' is the subject and 'ran' is the verb. There are main clauses and subordinate clauses.

A **main clause** is a group of words that make sense on their own. It has a subject (the person or thing that does an action) and verb (the action). For example, Adam eats bananas.

A **subordinate clause** contains a subject and a verb, but it does not make sense on its own. It needs to be attached to a main clause. For example: I read books when I have free time

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on **classroomsecrets.co.uk/membership**.

Check out our daily timetable for Year 4 home learning activities on kids.classroomsecrets.co.uk >> Home Learning Timetable.



Expanding Sentences using Conjunctions

1. Tom would put on his red coat whenever he was cold.

2.	Sentence	Time	Place	Cause
	The old man walked to the shop after visiting his friend.	X		
	She would carry on unless she was told to stop.			X
	I put the toy where my brother could see it.		X	

3. Various answers, for example:

Mrs Higgins walked to the park because it was a sunny day. Sophie skipped to school after eating a delicious breakfast. Jane was really happy when she found her favourite jacket. Mrs Higgins walked to the park after eating a delicious breakfast.