

Year 4 Expanding Sentences using Adverbs – Guidance for Parents/Carers

Activity:

The aim of this activity is for children to practise using and recognising adverbs being used for different purposes. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to apply their learning to get the answer.

Vocabulary:

An **adverb** is type of word that gives more information about a verb. It can tell you how, when, where or how often. Some examples include [slowly](#), [yesterday](#), [regularly](#).

An **adverbial phrase** is a group of words that act in the same way as an adverb.

An **adverb of cause** is often an alternative to because, for example, otherwise or furthermore.

An **adverb of time** tells us when an action has happened, or how frequently, for example immediately, before.

An **adverb of place** tells us where an action has happened, for example below, above.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on classroomsecrets.co.uk/membership.

Check out our daily timetable for Year 4 home learning activities on kids.classroomsecrets.co.uk >> Home Learning Timetable.

Expanding Sentences Using Adverbs

1. A = immediately, B = outside and C = otherwise

2.

Sentence	Time	Place	Cause
A. As soon as the weather improved, many large flies appeared <u>everywhere</u> .		X	
B. We shall, <u>therefore</u> , rearrange another time to discuss these important issues and find a solution.			X
C. Delilah <u>usually</u> attends an evening class on Mondays, but it was cancelled this week.	X		

3. Ron is correct because *occasionally* is an adverb of *time* as it tells the reader *how often* the ferry service runs.