Homework/Extension Step 1: Word Families

National Curriculum Objectives:

English Year 4: (3G6.4) <u>Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]</u>

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Select the appropriate suffix for the root word to correctly complete each sentence where the suffix does not change the spelling of the root word.

Expected Select the appropriate suffix for the root word to correctly complete each sentence where the suffix can change the spelling of the root word.

Greater Depth Select the appropriate suffix and root word to correctly complete each sentence where the suffix can change the spelling of the root word.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify words belonging to the same word family where the suffix does not change the spelling of the root word.

Expected Identify words belonging to the same word family where the suffix can change the spelling of the root word.

Greater Depth Identify words belonging to the same word family where the suffix can change the spelling of the root word or a prefix has also been added.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Identify and correct the mistakes by using an appropriate suffix with a root word where the suffix does not change the spelling of the root word.

Expected Identify and correct the mistakes by using an appropriate suffix with a root word where the suffix can change the spelling of the root word.

Greater Depth Identify and correct the mistakes by using an appropriate suffix with a root word where the suffix can change the spelling of the root word or a prefix has also been added.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

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Word Families

1. Combine the root word with the correct suffix to comple	ete the senter	nces.	
Joseph loved going on the rides at the theme park			
because he was			
	root word	suffix	
Even though Tayybah was of snakes, she was		-ful	
brave and held the grass snake at the zoo.	fear	-less -ed	
Absaar being late for school because			
they were watching a film as a treat.			
			VF HW/Ex
2. Underline the words that belong to the same word famil	у.		-
All of the children were in agreement that their famaths.	vourite less	on was	
Mrs Smith explained that if the weather was agree have their PE lesson outdoors.	eable, the c	:hildren co	uld
Jon was agreeing to play a game with Esha wher of playtime.	the bell ra	ng at the e	end
What is the root word?			
			VF HW/Ex
3. Circle the 4 incorrect words in the passage.			TIVV
Jenny and Abdul were excitement to work togeth	er. Their te	acher had	
asked them to make an art project based on their	r hobbies. I	n his free	
time, Abdul enjoyment playing outside with his frie	ends who li	ved nearb	у.
Jenny also likeness to play outside but not every	day. Somet	imes she	
staying in to read	-		
Write the words using the correct suffix so the sentences m	nake sense.		
☆			AR HW/Ex



Word Families

4. Combine the root word with the correct suffix to compl	lete the senter	nces.	
Megan skipped to school because			
she was excited for her trip to the seaside.			
	root word	suffix	
When Sam opened his presents, he was the boy in the world.	happy	-ness	
		-ly -est	
Alexia's face beamed with when	1		l
she heard the good news.			
			V HW/Ex
5. Underline the words that belong to the same word fam	ily.		
Joshua enjoyed using his new pen to complete had worked hard to get his pen licence. Cara found the gaming guide useful and she eas Kevin was overjoyed when his bike was fixed as What is the root word?	sily beat her	high score	e.
6. Circle the 4 incorrect words in the passage.			HW/Ex
o. Chele me 4 meoneer words in me pussage.			
Hattie lovely to cook with her dad. She liked sugg	gestion diffe	rent meals	S
they could prepare and her favourite thing to mo	ake was nac	:hos. Her d	lad
usually let her eat some leftover cheese while the	e nachos we	ere heating	g
up, even though their food would soon be reading	ness. While d	lad serving	3
the nachos, Hattie chose a film they could both v	watch.		

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Write the words using the correct suffix so the sentences make sense.

Word Families

7. Combine the root word with the correct suf	fix to complete th	ne senten	ices.	
Mya was as she prepared her bag	for			
the school trip.				_
	roo	t word	suffix	
The class were amazed at the disp	lay			
of artwork in the museum.		eauty xcite	-ment -able -ful	
Jared could hardly contain his whe	n the			_
teacher was announcing the winners of the v	vriting competition	n.		
				V HW/E
8. Underline the words that belong to the sam	ne word family.			
Kyle decided to look after the helpless owner.	, stray kitten as	he cou	old not fin	d its
Benji tried his best to do his homework unhelpful.	but the notes h	ıe had r	nade we	re
Chloe enjoyed helping her grandma in the weekend gardening together.	n the garden ar	nd they	often spe	ent
What is the root word?				



VF HW/Ext

9. Circle the 4 incorrect words in the passage.

The class had working extremity hard on their project and everybody was excited to see their work on display. Unfortunately, Miss Heald had misplacing the final picture so everybody had to help to find it. Eventually, Jo noticed that the picture had falling behind the desk so they were able to complete their display after all.

Write the words using the correct suffix so the sentences make sense.



AR HW/Ext



Homework/Extension Word Families

Developing

- 1. fearless; fearful; feared
- 2. agreement; agreeable; agreeing. The root word is 'agree'.
- 3. excitement excited; enjoyment enjoyed; likeness liked; staying stayed

Expected

- 4. happily; happiest; happiness
- 5. using; useful; used. The root word is 'use'.
- 6. lovely loved; suggestion suggesting; readiness ready; serving served

Greater Depth

- 7. excitable; beautiful; excitement
- 8. helpless; unhelpful; helping. The root word is 'help'.
- 9. working worked; extremity extremely; misplacing misplaced; falling fallen

