

Homework/Extension

Step 1: Recognising Speech

National Curriculum Objectives:

English Year 4: (4G5.7) [Using and punctuating direct speech](#)

English Year 4: (4G5.7) [Use of inverted commas and other punctuation to indicate direct speech \[for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"\]](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Tick the boxes to show where the direct speech starts and finishes. Includes recognition of direct speech with punctuation.

Expected Tick the boxes to show where the direct speech starts and finishes. Includes recognition of direct speech with reporting clauses.

Greater Depth Tick the boxes to show where the direct speech starts and finishes. Supports recognition of a mixture of direct and indirect speech. Some indirect speech may not feature a reporting verb and may rely on the linking word to imply speech.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify whether the statement is true or false by finding the speech within the sentences. Supports recognition of direct speech with punctuation and indirect speech with a reporting verb.

Expected Identify whether the statement is true or false by finding the speech within the sentences. Supports recognition of direct speech with reporting clauses used. Indirect speech is used alongside a reporting clause with a reporting verb.

Greater Depth Identify whether the statement is true or false by finding the speech within the sentences. Supports recognition of a mixture of direct and indirect speech. Some indirect speech may not feature a reporting verb and may rely on the linking word to imply speech.

Questions 3, 6 and 9 (Application and Reasoning)

Developing State whether the child is correct and explain why. Supports recognition of direct speech with punctuation and indirect speech with a reporting verb.

Expected State whether the child is correct and explain why. Supports recognition of direct speech with reporting clauses used. Indirect speech is used alongside a reporting clause with a reporting verb.

Greater Depth State whether the child is correct and explain why. Supports recognition of a mixture of direct and indirect speech. Some indirect speech may not feature a reporting verb and may rely on the linking word to imply speech.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Recognising Speech

1. Tick the boxes to show where the direct speech starts and finishes.

Lane, who liked to gossip, whispered, "I heard that the cake Sookie made was really

tasty."



VF
HW/Ext

2. True or false? All of the sentences below contain speech.

- A. "The fire has been put out!" Kirk reassured everyone.
- B. Kirk told them that the fire had been put out.
- C. "I wonder how it started?" asked Sherry quietly.



VF
HW/Ext

3. Dean has underlined an example of direct speech and an example of indirect speech in the paragraph below.

| | |
|--|--|
| | |
| | <u>"Congratulations!"</u> cried the radio host <u>when he told a caller he</u> |
| | <u>had won the prize.</u> |
| | "How do you feel?" asked the radio host. |
| | The man was so shocked he couldn't answer. |
| | |
| | |
| | |

Is Dean correct? Explain how you know.



AR
HW/Ext

Recognising Speech

4. Tick the boxes to show where the direct speech starts and finishes.

Jason hated football and he made himself very clear. "I hate football! I never want to

play it again!" he screamed at his mother.



VF
HW/Ext

5. True or false? All of the sentences below contain speech.

- A. "I can't believe it! That was incredible!" screamed Lorelai enthusiastically whilst jumping up and down.
- B. Lorelai had never been on such an exciting adventure before and couldn't wait for the next one.
- C. Lorelai told anyone she could find about the exciting adventure she had and that she couldn't wait to go on another.



VF
HW/Ext

6. Rory has underlined an example of direct speech and an example of indirect speech in the paragraph below.

| | |
|--|--|
| | |
| | <u>"Ok everyone, time to tidy up!"</u> the teacher called across the room. |
| | Everyone began to tidy up immediately, except for Luke who |
| | continued to finish his painting. |
| | <u>"Come on Luke, you can finish that tomorrow,"</u> reassured the |
| | teacher. |
| | At this comment, Luke muttered that he wanted to finish it today. |
| | |

Is Rory correct? Explain how you know.



AR
HW/Ext

Recognising Speech

7. Tick the boxes to show where the direct speech starts and finishes.

Logan called out to Tristan to pass him the ball. “Logan, watch out!” yelled Tristan, as a

member of the opposite team came hurtling towards him. “He’s behind you!”



VF
HW/Ext

8. True or false? All of the sentences below contain speech.

- A. Christopher had made it clear to everybody that he was going to try and fit through the tiny gap.
- B. “You must be joking!” said Emily. “There’s no way you will fit through that tiny gap!”
- C. Emily told anyone who would listen that Christopher got stuck when he tried to fit through the tiny gap.



VF
HW/Ext

9. Frank has underlined an example of direct speech and an example of indirect speech in the paragraph below.

| | |
|--|--|
| | |
| | Lightning flashed across the dark, night sky, lighting up the view of |
| | the ocean from the beach. Despite the lightning, not a |
| | single drop of rain fell from the sky. <u>Together, they wondered</u> |
| | <u>how that might happen.</u> |
| | <u>“It is called a dry thunderstorm,”</u> read Zack from his science book, |
| | but no one was listening. They were too mesmerised by the |
| | beautiful spectacle happening before their eyes. |

Is Frank correct? Explain how you know.



AR
HW/Ext

Homework/Extension

Recognising Speech

Developing

1.



Lane, who liked to gossip, whispered, "I heard that the cake Sookie made was really



tasty."

2. **True**

3. **Dean is correct. 'Congratulations' is direct speech because inverted commas are needed and the reporting verb 'told' has been used to show indirect speech.**

Expected

4.



Jason hated football and he made himself very clear. "I hate football! I never want to



play it again!" he screamed at his mother.

5. **False. B is neither direct speech nor indirect speech.**

6. **Rory is not correct. He has underlined two pieces of direct speech. The indirect speech that 'Luke muttered that he wanted to finish it today' should have been underlined.**

Greater Depth

7.



Logan called out to Tristan to pass him the ball. "Logan, watch out!" yelled Tristan, as a



member of the opposite team came hurtling towards him. "He's behind you!"

8. **True (A. Implied speech; B. Direct speech; C. Indirect speech)**

9. **Frank is correct. The indirect speech is implied through the linking word, and the direct speech is marked with inverted commas.**