

# Year 4 Present Perfect or Simple Past? – Guidance for Parents

## Activity:

The aim of this activity is for children to practise recognising the present perfect and the simple past tense. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to apply their learning to get the answer.

## Vocabulary:

A **verb** is a type of word that is used to describe an action such as **jump, skip, shout**.

**Simple past tense** is used to describe an action that has started and ended in a time before now. For example: I **walked** the dog.

**Present perfect tense** is used to talk about experiences that are not time specific, an action that has started in the past but has an outcome in the present, or an action that has started in the past and is continuous up until the present. It is formed by using the present tense of the verb 'have' plus a past participle, for example: I **have been** to Spain.

## Supporting resources:

You can watch the answer explanation video which takes children through this activity and ways to answer it on <https://www.youtube.com/user/ClassroomSecretsLtd/> **playlists** >> **Year 4 Playlist** >> **Present Perfect or Simple Past? Answer Explanation**.

## Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://www.classroomsecrets.co.uk/membership).

**Check out our daily timetable for Year 4 home learning activities on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> Home Learning Timetable.**

## Present Perfect or Simple Past?

1. A. has broken; B. built
2. A. present perfect; B. simple past; C. simple past; D. present perfect; E. present perfect
3. A. We lived in this house for five years and we were very happy here; B. Kayleigh has worn her old boots at the park and has stepped in the mud.