

Homework/Extension

Step 1: Recognising Nouns

National Curriculum Objectives:

English Year 4: (4G1.5) [Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition](#)

English Year 4: (4G1.5) [Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Identify the sentences which include a proper noun. Includes 3 single-clause sentences.

Expected Identify the sentences which include a collective noun. Includes 4 multi-clause sentences with co-ordination.

Greater Depth Identify the sentences which include an abstract and a collective noun. Includes 4 multi-clause sentences with subordination.

Questions 2, 5 and 8 (Varied Fluency)

Developing Use an image to identify common and proper nouns.

Expected Use an image to identify common, proper and abstract nouns.

Greater Depth Use an image to identify common, proper, abstract and collective nouns.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Write a single-clause sentence using 2 given nouns. Includes common and proper nouns.

Expected Write a multi-clause sentence (with co-ordination) using 3 given nouns. Includes common, proper, abstract or collective nouns.

Greater Depth Write a multi-clause sentence (with subordination) using 4 given nouns. Includes common, proper, abstract and collective nouns.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website

Recognising Nouns

1. Tick the sentences that include a proper noun.

A. The boy stroked the dog.

B. Jen knocked on the front door.

C. They were going on holiday to Wales.



VF
HW/Ext

2. Complete the table by finding examples of common and proper nouns in the image below.



Common	Proper



VF
HW/Ext

3. Write two single-clause sentences using the sets of nouns below.

A.

Friday

football

B.

snow

Christmas



AR
HW/Ext

Recognising Nouns

4. Tick the sentences that include a collective noun.

A. The army of soldiers raised their guns and charged.

B. Jack crossed the finish line first and Leon came in second.

C. We are going on a class trip to London and Paris.

D. The class of students were confused, but they tried hard anyway.



VF
HW/Ext

5. Complete the table by finding examples of common, proper and abstract nouns in the image below.



Common	Proper	Abstract



VF
HW/Ext

6. Write two multi-clause sentences using the sets of nouns below. Your sentences must include a coordinating conjunction.

A.

church

choir

audience

B.

Ireland

adventure

plane



AR
HW/Ext

Recognising Nouns

7. Tick the sentences that include an abstract and a collective noun.

A. After escaping the swarm of bees, the children sighed with relief.

B. It's important to tell the truth, even if you're worried about it.

C. Even though they were tricky to do, the batch of cakes were a success.

D. The wild hog squealed with fear when it saw the pride of lions.



VF
HW/Ext

8. Complete the table by finding examples of common, proper, abstract and collective nouns in the image below.



Common	Proper	Abstract	Collective



VF
HW/Ext

9. Write two multi-clause sentences using the sets of nouns below. Your sentences must include a subordinating conjunction.

A. **pack of cards**

floor

anger

Jess

B. **chaos**

Monday

herd of cows

field



AR
HW/Ext

Homework/Extension

Recognising Nouns

Developing

1. B and C

2. Various answers, for example:

Common – presents, lights, stockings, hats, stars

Proper – Christmas Eve, Christmas Day, December

3. Various answers, for example:

A. I will play football on Friday.

B. I want it to snow this Christmas.

Expected

4. A and D

5. Various answers, for example:

Common – pumpkin, people, party, costumes,

Proper – Halloween, October, All Hallows' Eve, Trick or Treat

Abstract – happiness, excitement, fear

6. Various answers, for example:

A. The audience waited in the church so they could hear to the choir sing.

B. The boy told his friends about his adventure in Ireland and how he had flown on a plane for the first time.

Greater Depth

7. A, C and D

8. Various answers, for example:

Common – dinosaur, bones, backpack,

Proper – Paleontology Museum, Triceratops, Mr Smith (or other teacher name)

Abstract – wonder, excitement, amazement, education

Collective – class of children, group of children, collection of bones

9. Various answers, for example:

A. Jess screamed in anger when her pack of cards fell on the floor.

B. On Monday, there was chaos when a herd of cows escaped from their field.