

Application and Reasoning

Step 1: Root Words, Prefixes and Suffixes

National Curriculum Objectives:

English Year 3: (3G6.4) [Word families based on common words, showing how words are related in form and meaning \[for example, solve, solution, solver, dissolve, insoluble\]](#)

Terminology for pupils:

- (3G6.4) [word family](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Create words using a given root word and prefix and suffix examples, using the prefix 'un' and suffixes: '-es', '-s', '-er' and '-ing'. Words are primarily taken from KS1 spelling objectives.

Expected Create words using a given root word and prefix and suffix examples, using prefixes: 'super-', 'anti-', 'auto-' and the suffixes: '-er', '-ful', '-less', '-est' and 'ly'. Words are taken from the Year 3 and Year 4 expectations.

Greater Depth Create words using two given root words, with no given prefix or suffix examples. Expect use of prefixes: 'super-', 'anti-', 'auto-', 'dis-' and 'mis-' and suffixes: '-er', '-ful', '-less', '-est' and 'ly'. Words are primarily taken from the Year 3 and Year 4 expectation but also include more uncommon word choices.

Questions 2, 5 and 8 (Reasoning)

Developing Identify and explain words with incorrect prefixes or suffixes, using the prefix 'un' and suffixes: '-es', '-s', '-er' and '-ing'.

Expected Identify and explain words with incorrect prefixes or suffixes, using prefixes: 'super-', 'anti-', 'auto-' and suffixes: '-er', '-ful', '-less', '-est' and 'ly'.

Greater Depth Identify and explain words with incorrect prefixes or suffixes, using prefixes: 'super-', 'anti-', 'auto-', 'dis-' and 'mis-' and suffixes: '-er', '-ful', '-less', '-est' and 'ly'.

Questions 3, 6 and 9 (Reasoning)

Developing Identify the odd one out in given words using the prefix 'un' and suffixes: '-es', '-s', '-er' and '-ing'.

Expected Identify the odd one out in given words using prefixes: 'super-', 'anti-', 'auto-' and suffixes: '-er', '-ful', '-less', '-est' and 'ly'.

Greater Depth Identify the odd one out in given root words, considering prefixes: 'super-', 'anti-', 'auto-', 'dis-' and 'mis-' and suffixes: '-er', '-ful', '-less', '-est' and 'ly'.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

1a. Find all the possible combinations of prefixes and suffixes with the root word 'sleep'.

1b. Find all the possible combinations of prefixes and suffixes with the root word 'park'.

un-

-s

-er

-ing

-ing

-er

-s

un-



A



A

2a. Sophie says,

2b. Kevin says,



I have added the prefix 'un-' to all of these words.



I have added the suffix '-ful' to all of these words.

think

love

use

joy

kind

helpful

more

happy

wanted

play

help

wish

Which words do not work and why?

Which words do not work and why?



R



R

3a. Which word is the odd one out? Explain your answer.

3b. Which word is the odd one out? Explain your answer.

trees

bears

teacher

smallest

stopped

eggs

fisher

player



R



R

4a. Find all the possible combinations of prefixes and suffixes with the root word 'fold'.

un-	-est
-less	-er
auto-	-ly



A

4b. Find all the possible combinations of prefixes and suffixes with the root word 'quick'.

super-	-est
-er	-ness
-ful	-ly



A

5a. Meg says,



I have added the prefix 'super-' to all of these words.

stand	market
glue	star
hero	love

Which words do not work and why?



R

5b. Daniel says,



I have added the suffix '-less' to all of these words.

heart	finger
jump	thank
power	height

Which words do not work and why?



R

6a. Which word is the odd one out? Explain your answer.

unwanted	helpful
careful	unhelpful



R

6b. Which word is the odd one out? Explain your answer.

undecided	unprepared
unharmd	decidedly



R

7a. Find possible combinations of prefixes and suffixes with the following root words.

correct

behave



A

7b. Find possible combinations of prefixes and suffixes with the following root words.

cover

appear



A

8a. Ben says,



I have added the suffix '-er' to all of these words.

drum

build

manage

bake

piano

swim

Which words do not work and why?



R

8b. Alison says,



I have added the prefix 'auto-' to all of these words.

chart

fill

mobile

graph

biography

pilot

Which words do not work and why?



R

9a. Which root word is the odd one out? Explain your answer.

interest

continue

appear

pressure



R

9b. Which root word is the odd one out? Explain your answer.

consider

believe

remember

leading



R

Application and Reasoning Root Words, Prefixes and Suffixes

Developing

- 1a. sleeping, sleeps, sleeper
2a. 'think' and 'play' do not work because this is not the correct way to make the negative form of these verbs.
3a. Example answer: 'stopped' because the other three words have the suffix '-s' added to them.

Expected

- 4a. unfold, folder
5a. 'stand' and 'love' do not work because these are not grammatically correct words.
6a. Example answer: 'unwanted' is the odd one out as the other three words have the suffix '-ful' added to them.

Greater Depth

- 7a. Various answers, for example: corrects, correcting, autocorrect, correctly; behaves, behaving, misbehave.
8a. 'piano', because unlike the other words, adding '-er' to piano doesn't change the meaning to a person who is playing the piano.
9a. Example answer: 'pressure' because all the other words can add the prefix 'dis-' to them.

Application and Reasoning Root Words, Prefixes and Suffixes

Developing

- 1b. parker, parks, parking
2b. 'more' and 'happy' do not work because these are not grammatically correct words.
3b. Example answer: 'smallest' because the other three words have the suffix '-er' added to them.

Expected

- 4b. quicker, quickest, quickness, quickly
5b. 'jump' and 'height' do not work because this is not the correct way to make the opposite form of these words.
6b. Example answer: 'decidedly' is the odd one out as the other three use the prefix '-un'.

Greater Depth

- 7b. Various answers, for example: uncover, covers, covering, discover, discovers, discovering, discoverer, coverless; appears, appearing, disappear.
8b. 'chart', because the word 'autochart' is not a real word.
9b. Example answer: 'consider' because all the other words can add the prefix 'mis-' to them.