

Application and Reasoning

Step 1: Root Words, Prefixes and Suffixes

National Curriculum Objectives:

English Year 3: (3G6.4) [Word families based on common words, showing how words are related in form and meaning \[for example, solve, solution, solver, dissolve, insoluble\]](#)

Terminology for pupils:

- (3G6.4) [word family](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Create words using a given root word and prefix and suffix examples, using the prefix 'un' and suffixes: '-es', '-s', '-er' and '-ing'. Words are primarily taken from KS1 spelling objectives.

Expected Create words using a given root word and prefix and suffix examples, using prefixes: 'super-', 'anti-', 'auto-' and the suffixes: '-er', '-ful', '-less', '-est' and 'ly'. Words are taken from the Year 3 and Year 4 expectations.

Greater Depth Create words using two given root words, with no given prefix or suffix examples. Expect use of prefixes: 'super-', 'anti-', 'auto-', 'dis-' and 'mis-' and suffixes: '-er', '-ful', '-less', '-est' and 'ly'. Words are primarily taken from the Year 3 and Year 4 expectation but also include more uncommon word choices.

Questions 2, 5 and 8 (Reasoning)

Developing Identify and explain words with incorrect prefixes or suffixes, using the prefix 'un' and suffixes: '-es', '-s', '-er' and '-ing'.

Expected Identify and explain words with incorrect prefixes or suffixes, using prefixes: 'super-', 'anti-', 'auto-' and suffixes: '-er', '-ful', '-less', '-est' and 'ly'.

Greater Depth Identify and explain words with incorrect prefixes or suffixes, using prefixes: 'super-', 'anti-', 'auto-', 'dis-' and 'mis-' and suffixes: '-er', '-ful', '-less', '-est' and 'ly'.

Questions 3, 6 and 9 (Reasoning)

Developing Identify the odd one out in given words using the prefix 'un' and suffixes: '-es', '-s', '-er' and '-ing'.

Expected Identify the odd one out in given words using prefixes: 'super-', 'anti-', 'auto-' and suffixes: '-er', '-ful', '-less', '-est' and 'ly'.

Greater Depth Identify the odd one out in given root words, considering prefixes: 'super-', 'anti-', 'auto-', 'dis-' and 'mis-' and suffixes: '-er', '-ful', '-less', '-est' and 'ly'.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Root Words, Prefixes and Suffixes

Root Words, Prefixes and Suffixes

1a. Find all the possible combinations of prefixes and suffixes with the root word 'sleep'.

un-

-s

-ing

-er



A

1b. Find all the possible combinations of prefixes and suffixes with the root word 'park'.

-er

-ing

-s

un-



A

2a. Sophie says,



I have added the prefix 'un-' to all of these words.

think

love

kind

helpful

wanted

play

Which words do not work and why?



R

2b. Kevin says,



I have added the suffix '-ful' to all of these words.

use

joy

more

happy

help

wish

Which words do not work and why?



R

3a. Which word is the odd one out?
Explain your answer.

trees

bears

stopped

eggs



R

3b. Which word is the odd one out?
Explain your answer.

teacher

smallest

fisher

player



R

Root Words, Prefixes and Suffixes

Root Words, Prefixes and Suffixes

4a. Find all the possible combinations of prefixes and suffixes with the root word 'fold'.

un-

-est

-less

-er

auto-

-ly



A

4b. Find all the possible combinations of prefixes and suffixes with the root word 'quick'.

super-

-est

-er

-ness

-ful

-ly



A

5a. Meg says,



I have added the prefix 'super-' to all of these words.

stand

market

glue

star

hero

love

Which words do not work and why?



R

5b. Daniel says,



I have added the suffix '-less' to all of these words.

heart

finger

jump

thank

power

height

Which words do not work and why?



R

6a. Which word is the odd one out?
Explain your answer.

unwanted

helpful

careful

unhelpful



R

6b. Which word is the odd one out?
Explain your answer.

undecided

unprepared

unharmful

decidedly



R

7a. Find possible combinations of prefixes and suffixes with the following root words.

correct

behave



A

7b. Find possible combinations of prefixes and suffixes with the following root words.

cover

appear



A

8a. Ben says,



I have added the suffix '-er' to all of these words.

drum

build

manage

bake

piano

swim

Which words do not work and why?



R

8b. Alison says,



I have added the prefix 'auto-' to all of these words.

chart

fill

mobile

graph

biography

pilot

Which words do not work and why?



R

9a. Which root word is the odd one out?
Explain your answer.

interest

continue

appear

pressure



R

9b. Which root word is the odd one out?
Explain your answer.

consider

believe

remember

leading



R

Application and Reasoning Root Words, Prefixes and Suffixes

Developing

- 1a. sleeping, sleeps, sleeper
- 2a. 'think' and 'play' do not work because this is not the correct way to make the negative form of these verbs.
- 3a. Example answer: 'stopped' because the other three words have the suffix '-s' added to them.

Expected

- 4a. unfold, folder
- 5a. 'stand' and 'love' do not work because these are not grammatically correct words.
- 6a. Example answer: 'unwanted' is the odd one out as the other three words have the suffix '-ful' added to them.

Greater Depth

- 7a. Various answers, for example: corrects, correcting, autocorrect, correctly; behaves, behaving, misbehave.
- 8a. 'piano', because unlike the other words, adding '-er' to piano doesn't change the meaning to a person who is playing the piano.
- 9a. Example answer: 'pressure' because all the other words can add the prefix 'dis-' to them.

Application and Reasoning Root Words, Prefixes and Suffixes

Developing

- 1b. parker, parks, parking
- 2b. 'more' and 'happy' do not work because these are not grammatically correct words.
- 3b. Example answer: 'smallest' because the other three words have the suffix '-er' added to them.

Expected

- 4b. quicker, quickest, quickness, quickly
- 5b. 'jump' and 'height' do not work because this is not the correct way to make the opposite form of these words.
- 6b. Example answer: 'decidedly' is the odd one out as the other three use the prefix '-un'.

Greater Depth

- 7b. Various answers, for example: uncover, covers, covering, discover, discovers, discovering, discoverer, coverless; appears, appearing, disappear.
- 8b. 'chart', because the word 'autochart' is not a real word.
- 9b. Example answer: 'consider' because all the other words can add the prefix 'mis-' to them.