

Year 2 Using 'because', 'that', 'when' and 'if' – Guidance for Parents

Activity:

The aim of this activity is for children to practise using the conjunctions 'because', 'that', 'when' and 'if' in sentences. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to apply their learning to get the answer.

Vocabulary:

A **conjunction** is a word used to join two clauses. There are different kinds of conjunction such as for time (e.g. [after](#)), place (e.g. [where](#)) and cause (e.g. [because](#)).

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on classroomsecrets.co.uk/membership.

Check out our daily timetable for Year 2 home learning activities on kids.classroomsecrets.co.uk >> Home Learning Timetable.

Using 'because', 'that', 'when' and 'if'

1. A and B have used conjunctions correctly.
2. A. 'Damon enjoyed playing with his sister when she let him win' or 'Damon enjoyed playing with his sister because she let him win.'
B. 'Can I play outside with my friends when I eat all my food?' or 'Can I play outside with my friends if I eat all my food?'
C. Ella slept with her teddy because it was a present from her mum.
3. Rebecca's sentence is correct because she has used the conjunction 'that' correctly. Marcel's sentence should have the conjunction 'because': I ate all the oranges at snack time because I like them.