

# Application and Reasoning

## Step 1: Recognising Simple Past and Present Tenses

### National Curriculum Objectives:

English Year 2: (2G4.2) [Learn how to use the present and past tenses correctly and consistently including the progressive form](#)

English Year 2: (2G4.2) [Correct choice and consistent use of present tense and past tense throughout writing](#)

### Differentiation:

Questions 1, 4 and 7 (Application)

**Developing** Match the sentence to the correct tense when identifying simple past and simple present verb tenses. All words are decodable up to phase 5 or high frequency words. Includes regular verbs and 'to be' and 'to go'. Scaffolding provided.

**Expected** Match the sentence to the correct tense when identifying simple past and simple present verb tenses Majority of spellings are taken from the Y1/Y2 spelling list. Includes regular and irregular verbs. Some scaffolding provided.

**Greater Depth** Label the sentence with the correct tense when identifying simple past and simple present verb tenses. Includes regular and irregular verbs. Multiple verbs and conjunctions used in sentences.

Questions 2, 5 and 8 (Reasoning)

**Developing** Decide whose statement is correct when identifying simple past and simple present verb tenses. All words are decodable up to phase 5 or high frequency words. Includes regular verbs and 'to be' and 'to go'. Scaffolding provided.

**Expected** Decide whose statement is correct when identifying simple past and simple present verb tenses Majority of spellings are taken from the Y1/Y2 spelling list. Includes regular and irregular verbs. Some scaffolding provided.

**Greater Depth** Decide whose statement is correct when identifying simple past and simple present verb tenses. Includes regular and irregular verbs. Multiple verbs and conjunctions used in sentences.

Questions 3, 6 and 9 (Reasoning)

**Developing** Identify the tense of a sentence and explain when identifying simple past and simple present verb tenses. All words are decodable up to phase 5 or high frequency words. Includes regular verbs and 'to be' and 'to go'. Scaffolding provided.

**Expected** Identify the tense of a sentence and explain when identifying simple past and simple present verb tenses Majority of spellings are taken from the Y1/Y2 spelling list. Includes regular and irregular verbs. Some scaffolding provided.

**Greater Depth** Identify the tense of a sentence and explain when identifying simple past and simple present verb tenses. Includes regular and irregular verbs. Multiple verbs and conjunctions used in sentences.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Recognising Simple Past and Present Tenses

1a. Match the sentence to the correct tense.

A. The cat lives in a box.

B. The bee buzzed.

simple  
past

simple  
present

C. She goes home.



A

## Recognising Simple Past and Present Tenses

1b. Match the sentence to the correct tense.

A. We went to school.

B. I push the door.

simple  
past

simple  
present

C. I showed my mum.



A

2a. Ben and Lucy are writing a sentence.

My mum visits her family.



Ben

It is written in the  
simple present tense.

It is written in the  
simple past tense.



Lucy

Who is correct? Explain how you know.



R

2b. Ed and Emmie are writing a sentence.

I was at home on Saturday.



Ed

It is written in the  
simple past tense.

It is written in the  
simple present tense.



Emmie

Who is correct? Explain how you know.



R

3a. Is this sentence written in the simple past or simple present tense?

The dog barked.



Explain how you know.



R

3b. Is this sentence written in the simple past or simple present tense?

The snowman melts.



Explain how you know.



R

## Recognising Simple Past and Present Tenses

## Recognising Simple Past and Present Tenses

4a. Match the sentence to the correct tense.

A. My friend went to the party.

B. I am at school.

simple  
past

simple  
present

C. Listen to the beautiful music.



A

4b. Match the sentence to the correct tense.

A. I am bored with my homework.

B. I caught the ball.

simple  
past

simple  
present

C. I met her at the park.



A

5a. Jack and Mel are writing a sentence.

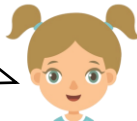
My dad drives really fast.



Jack

It is written in the  
simple present tense.

It is written in the  
simple past tense.



Mel

Who is correct? Explain how you know.



R

5b. Alice and Ben are writing a sentence.

I found my dad's keys on the floor.



Alice

It is written in the  
simple present tense.

It is written in the  
simple past tense.



Chuan

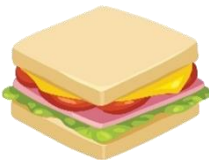
Who is correct? Explain how you know.



R

6a. Is this sentence written in the simple past or simple present tense?

I chew my food carefully.



Explain how you know.



R

6b. Is this sentence written in the simple past or simple present tense?

I proved my friend wrong.



Explain how you know.



R

## Recognising Simple Past and Present Tenses

7a. Label each sentence with the correct tense.

A. I made cakes with my grandma and decorated them.

B. I meet my friends at the park to play football.

C. My dad caught a fish when he went fishing.



A

## Recognising Simple Past and Present Tenses

7b. Label each sentence with the correct tense.

A. I heard a song I liked and started to sing.

B. I gave my friend a gift because it was her birthday.

C. Sam laughs at my jokes because I am funny.



A

8a. Ellie and Afra are writing a sentence.

We travel to a new city each year and visit different landmarks.



Ellie

It is written in the simple past tense.

It is written in the simple present tense.



Afra

Who is correct? Explain how you know.



R

8b. Katy and Callum writing a sentence.

I dived off the board and plunged into the pool below.



Katy

It is written in the simple present tense.

It is written in the simple past tense.



Callum

Who is correct? Explain how you know.



R

9a. Is this sentence written in the simple past or simple present tense?

I swapped my dress for another size because it was too big.



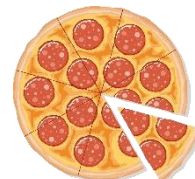
Explain how you know.



R

9b. Is this sentence written in the simple past or simple present tense?

Mum brought some pizza home because she was full.



Explain how you know.



R

## Application and Reasoning Recognising Simple Past and Present Tenses

### Developing

- 1a. simple present: A and C; simple past: B  
2a. Ben is correct because visits is a simple present tense verb.  
3a. The sentence is written in the simple past tense. If it were in the simple present tense it would be: The dog barks.

### Expected

- 4a. simple present: B and C; simple past: A  
5a. Jack is correct because drives is a simple present tense verb.  
6a. The sentence is written in the simple present tense. If it were in the simple past tense it would be: I chewed my food.

### Greater Depth

- 7a. simple present: B; simple past: A and C  
8a. Afra is correct because travel and visit are both simple present tense verbs.  
9a. The sentence is written in the simple past tense. If it were in the simple present tense it would be: I swap my dress for another size because it is too big.

## Application and Reasoning Recognising Simple Past and Present Tenses

### Developing

- 1b. simple present: B; simple past: A and C  
2b. Ed is correct because was is a simple past tense verb.  
3b. The sentence is written in the simple present tense. If it were in the simple past tense it would be: The snowman melted.

### Expected

- 4b. simple present: A; simple past: B and C  
5b. Chuan is correct because found is a simple past tense verb.  
6b. The sentence is written in the simple past tense. If it were in the simple present tense it would be: I prove my friend wrong.

### Greater Depth

- 7b. simple present: C; simple past: A and B  
8b. Callum is correct because dived and plunged are both simple past tense verbs.  
9b. The sentence is written in the simple past tense. If it were in the simple present tense it would be: Mum brings some pizza home because she is full.