

## Homework/Extension

### Step 1: Recognising Simple Past and Present Tenses

#### National Curriculum Objectives:

English Year 2: (2G4.2) [Learn how to use the present and past tenses correctly and consistently including the progressive form](#)

English Year 2: (2G4.2) [Correct choice and consistent use of present tense and past tense throughout writing](#)

#### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Sort the verbs into the table when identifying simple past and simple present verb tenses. All words are decodable up to phase 5 or high frequency words. Includes regular verbs and 'to be' and 'to go'. Scaffolding provided.

**Expected** Sort the verbs into the table when identifying simple past and simple present verb tenses. Majority of spellings are taken from the Y1/Y2 spelling list. Includes regular and irregular verbs.

**Greater Depth** Sort the sentences into the table when identifying simple past and simple present verb tenses. Includes regular and irregular verbs. Includes multiple verbs and conjunctions within sentences.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Complete the table to show the tense of a sentence when identifying simple past and simple present verb tenses. All words are decodable up to phase 5 or high frequency words. Includes regular verbs and 'to be' and 'to go'. Scaffolding provided.

**Expected** Complete the table to show the tense of a sentence when identifying simple past and simple present verb tenses. Majority of spellings are taken from the Y1/Y2 spelling list. Includes regular and irregular verbs.

**Greater Depth** Complete the table to show the tense of a sentence when identifying simple past and simple present verb tenses. Includes regular and irregular verbs. Includes multiple verbs and conjunctions within sentences.

Questions 3, 6 and 9 (Application and Reasoning)

**Developing** Identify which sentence is the odd one out and explain why when identifying simple past and simple present verb tenses. All words are decodable up to phase 5 or high frequency words. Includes regular verbs and 'to be' and 'to go'. Scaffolding provided.

**Expected** Identify which sentence is the odd one out and explain why when identifying simple past and simple present verb tenses. Majority of spellings are taken from the Y1/Y2 spelling list. Includes regular and irregular verbs.

**Greater Depth** Identify which sentence is the odd one out and explain why when identifying simple past and simple present verb tenses. Includes regular and irregular verbs. Includes multiple verbs and conjunctions within sentences.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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# Recognising Simple Past and Present Tenses

1. Sort the verbs into the table.

Simple past	Simple present

go	went	walk
hopped	bake	played



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2. Complete the table below by adding past or present to show the tense of each sentence.

Sentence	Tense
A. My brother <u>hits</u> me.	
B. My sister <u>jogged</u> around the garden.	
C. I <u>picked</u> some flowers.	
D. My dad <u>is</u> tall.	



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3. Which sentence is the odd one out?

- A. I was late for school.
- B. Jordan goes to football on Mondays.
- C. I enjoy watching films.

Explain your reasoning.



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# Recognising Simple Past and Present Tenses

4. Sort the verbs into the table.

Simple past	Simple present

walked	eat	saw
think	wish	played



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5. Complete the table below by adding past or present to show the tense of each sentence.

Sentence	Tense
A. I jumped over the log.	
B. I go swimming.	
C. I went to the park.	
D. My dad drives to work.	



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6. Which sentence is the odd one out?

- A. I rode my bike to school.
- B. I went to a birthday party.
- C. I wish I had a pet unicorn.

Explain your reasoning.



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# Recognising Simple Past and Present Tenses

7. Sort the sentences into the table.

Simple past	Simple present

A. My dad built a shed and filled it with his tools.

C. I go to London every month to visit my cousins.

B. I make the best chocolate cakes and love to decorate them.

D. I watered the plants because they needed it.



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8. Complete the table below by adding past or present to show the tense of each sentence.

Sentence	Tense
A. My sister throws her coat on the floor and kicks her shoes off.	
B. I caught a virus and was in bed all week.	
C. I went to Asia before I started university.	
D. My sister rides her bike to school and stores it in the bike shed.	



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9. Which sentence is the odd one out?

A. I sleep in my sister's bedroom when I feel scared.

B. My dad burnt his foot because he dropped the kettle on it.

C. I write letters to my grandma and she replies to them.

Explain your reasoning.



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# Homework/Extension

## Recognising Simple Past and Present Tenses

### Developing

1. simple past: hopped, went, played; simple present: go, bake, walk
2. A. present; B. past; C. past; D. present
3. Sentence A is the odd one out. It is written in the simple past tense. Sentences B and C are written in the simple present tense.

### Expected

4. simple past: walked, saw, played; simple present: think, eat, wish
5. A. past; B. present; C. past; D. present
6. Sentence C is the odd one out. It is written in the simple present tense. Sentences A and B are written in the simple past tense.

### Greater Depth

7. simple past: A and D; simple present: B and C
8. A. present; B. past; C. past; D. present
9. Sentence B is the odd one out. It is written in the simple past tense. Sentences A and C are written in the simple present tense.