

Varied Fluency

Step 1: Recognising Exclamations

National Curriculum Objectives:

English Year 2 (2G2.4) [How the grammatical patterns in a sentence indicate its function as an exclamation](#)

English Year 2 (2G2.1) [How the grammatical patterns in a sentence indicate its function as a statement](#)

Terminology for pupils:

- English Year 2 (2G2.1) [statement](#)
- English Year 2 (2G2.4) [exclamation](#)

Differentiation:

Developing Questions to support recognising exclamation sentences. Punctuation includes exclamation and question marks. All words are decodable up to phase 5 or high frequency words.

Expected Questions to support recognising exclamation sentences. Punctuation includes exclamation and question marks. Majority of spellings are taken from Y1/Y2 spelling list.

Greater Depth Questions to support recognising exclamation sentences. Punctuation includes exclamation and question marks and full stops. Some sentences have missing punctuation.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Recognising Exclamations

Recognising Exclamations

1a. Circle the exclamation mark in the sentence below.

How big that is!



VF

1b. Circle the exclamation mark in the sentence below.

What bad dogs you are!



VF

2a. Which is the exclamation sentence below?

A. Are you sad today?

B. How sad she is!



VF

2b. Which is the exclamation sentence below?

A. Where are you going?

B. What good luck I have!



VF

3a. Label the verb (v), exclamation mark (e) and exclamation starter word (s) in the sentence below.

What a happy boy he is!

Diagram: A box with an arrow pointing up to 'What' and another box with an arrow pointing down to 'is!'.



VF

3b. Label the verb (v), exclamation mark (e) and exclamation starter word (s) in the sentence below.

How full the box is!

Diagram: A box with an arrow pointing up to 'How' and another box with an arrow pointing down to 'is!'.



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4a. Insert an ! or a ? to complete the sentences below.

A. Do you like my friend

B. What a big house you have



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4b. Insert an ! or a ? to complete the sentences below.

A. How tall the tree is

B. Where is my book



VF

Recognising Exclamations

Recognising Exclamations

5a. Circle the exclamation mark in the sentence below.

How beautiful you look today!



VF

5b. Circle the exclamation mark in the sentence below.

What wild eyes he had!



VF

6a. Which is the exclamation sentence below?

A. Can everyone come to the party?

B. What a fast car you have!



VF

6b. Which is the exclamation sentence below?

A. How busy you are!

B. Do you want to get left behind?



VF

7a. Label the verb (v), exclamation mark (e) and exclamation starter word (s) in the sentence below.

How tall the giraffe is!

Diagram showing boxes for labeling: A box above 'How' with an arrow pointing down to it. A box above 'is!' with an arrow pointing down to it. A box below 'How' with an arrow pointing up to it. A box below 'is!' with an arrow pointing up to it.



VF

7b. Label the verb (v), exclamation mark (e) and exclamation starter word (s) in the sentence below.

What a brave knight you are!

Diagram showing boxes for labeling: A box above 'What' with an arrow pointing down to it. A box above 'are!' with an arrow pointing down to it. A box below 'What' with an arrow pointing up to it. A box below 'are!' with an arrow pointing up to it.



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8a. Insert an ! or a ? to complete the sentences below.

A. What pretty hair you have

B. Why is it so busy today



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8b. Insert an ! or a ? to complete the sentences below.

A. Would you like a bath

B. How funny they are



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Recognising Exclamations

Recognising Exclamations

9a. Tick or cross each sentence to show whether or not it is an exclamation sentence.

A. What a great footballer you are_ ☐

B. The ball was passed to Jordan_ ☐

C. What do you like about football_ ☐



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9b. Tick or cross each sentence to show whether or not it is an exclamation sentence.

A. I listen carefully in lessons_ ☐

B. How exciting was that lesson_ ☐

C. How exciting the lesson was_ ☐



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10a. Which is the exclamation sentence below?

A. I could have eaten that_

B. How tasty that was_



VF

10b. Which is the exclamation sentence below?

A. The bike was red and sparkly_

B. What a fantastic bike you have_



VF

11a. Underline the exclamation sentence.

A. Where did you get that scarf_

B. Hang up your lovely scarf_

C. What a lovely scarf you have_



VF

11b. Underline the exclamation sentence.

A. The snow will melt soon_

B. How thick the snow is now_

C. When can we play in the snow_



VF

12a. Insert the correct punctuation mark to complete the sentences below.

A. Are your clothes dry ☐

B. My clothes are dry now ☐

C. How soaked you are ☐



VF

12b. Insert the correct punctuation mark to complete the sentences below.

A. What bright clothes you have ☐

B. Are they your clothes ☐

C. Your clothes are nice ☐



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Varied Fluency
Recognising Exclamations

Developing

1a. How big that is!

2a. **B**

3a. **What = s, is = v and ! = e**

4a. **A = ?, B = !**

Expected

5a. How beautiful you look today!

6a. **B**

7a. **How = s, is = v and ! = e**

8a. **A = !, B = ?**

Greater Depth

9a. **A = ✓; B = ✗; C = ✗**

10a. **B**

11a. **C**

12a. **A = ?, B = ., C = !**

Varied Fluency
Recognising Exclamations

Developing

1b. What bad dogs you are!

2b. **B**

3b. **How = s, is = v and ! = e**

4b. **A = !, B = ?**

Expected

5b. What wild eyes he had!

6b. **A**

7b. **What = s, are = v and ! = e**

8b. **A = ?, B = !**

Greater Depth

9b. **A = ✗; B = ✗; C = ✓**

10b. **B**

11b. **B**

12b. **A = !, B = ?, C = .**