

Homework/Extension

Step 1: Recognising Simple Contractions

National Curriculum Objectives:

English Year 2: (2G5.8) [Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns \[for example, the girl's name\]](#)

Terminology for pupils:

- English Year 2: (2G5.8) [apostrophe](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Identify sentences which contain a contraction. Includes words with up to 3 letters when contracted and with up to 2 letters replaced with an apostrophe.

Expected Identify sentences which contain a contraction. Includes words with up to 2 letters replaced with an apostrophe.

Greater Depth Identify sentences which contain a contraction. Includes words with 2 or more letters replaced with an apostrophe and some irregular contractions.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify specific words within a sentence that are contractions. Includes words with up to 3 letters when contracted and with up to 2 letters replaced with an apostrophe.

Expected Identify specific words within a sentence that are contractions. Includes words with up to 2 letters replaced with an apostrophe.

Greater Depth Identify specific words within a sentence that are contractions. Includes words with 2 or more letters replaced with an apostrophe and some irregular contractions. Also includes a contraction that can represent different omitted letters depending on the context.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Explain whether contractions have been correctly formed or not. Includes words with up to 3 letters when contracted and with up to 2 letters replaced with an apostrophe.

Expected Explain whether contractions have been correctly formed or not. Includes words with up to 2 letters replaced with an apostrophe.

Greater Depth Explain whether contractions have been correctly formed or not. Includes words with 2 or more letters replaced with an apostrophe and exceptions. Also includes a contraction that can represent different omitted letters depending on the context.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website

Recognising Simple Contractions

1. Tick all the sentences that have a contraction.

A. I'm going to have a bath.

☐

B. It's my birthday today.

☐

C. He's holding his dog on a lead.

☐

D. I have two books and three pens.

☐

VF
HW/Ext

2. Tick the boxes to show where the contractions are in the sentence below.

☐☐☐

Mum thinks I've got too many toy cars, so I'll give some of them
to my sister.



VF
HW/Ext

3. Stan has written the contractions below. Tick all the contractions that are correct.

I am – I'm		I will – I'll	
it is – it's		we had - wed	
I have – Ive		I had – I'd	

Explain Stan's mistakes.



AR
HW/Ext

Recognising Simple Contractions

4. Tick all the sentences that have a contraction.

A. We don't like staying indoors all day.

☐

B. My friend thinks we shouldn't go swimming today.

☐

C. Our teacher says I have worked hard this morning.

☐

D. I wouldn't have fallen over if I had looked where I was going.

☐


VF
HW/Ext

5. Tick the boxes to show where the contractions are in the sentence below.

☐
☐
☐

My baby sister isn't very old so she's still learning to walk and I'm helping her by holding her hands.

☐


VF
HW/Ext

6. Theo has written the contractions below. Tick all the contractions that are correct.

had not – hadn't		let us – let's	
you have – yo'uve		was not – wasn't	
we will – well		we are – were	
that is – that's		could not – coul'dnt	

Explain Theo's mistakes.



AR
HW/Ext

Recognising Simple Contractions

7. Tick all the sentences that have a contraction.

A. I can guess who would like to have a go at riding a bike.

☐

B. "I shan't forget how you helped me," promised the king.

☐

C. My little dog won't do any tricks unless I give him a treat.

☐

D. He's been lying awake all night and feels very tired now.

☐

VF
HW/Ext

8. Tick the boxes to show where the contractions are in the sentence below.

☐☐☐

They'd better remember to feed our rabbit when we're away or

☐☐

it'll be very hungry when we get back.



VF
HW/Ext

9. Erin has written the contractions below. Tick all the contractions that are correct.

what will – what'll		who is – whos	
who has – who's		you would – you'd	
cannot – cann't		what shall – what'll	
you had – you'd		could not – could'nt	

Explain Erin's mistakes.



AR
HW/Ext

Homework/Extension

Recognising Simple Contractions

Developing

1. **A, B and C**
2. **The boxes above 'I've' and 'I'll' need to be ticked.**
3. **The correct contractions are: I'm; it's, I'll and I'd. Stan has missed the apostrophe out of 'I've' (I have) and 'we'd' (we had).**

Expected

4. **A, B and D**
5. **The boxes above 'isn't', 'she's' and 'I'm' need to be ticked.**
6. **The correct contractions are: hadn't; that's; let's and wasn't. Theo has put the apostrophe in the wrong place for 'you've' and 'couldn't' and left the apostrophe out of 'we're'.**

Greater Depth

7. **B, C and D**
8. **The boxes above 'They'd', 'we're' and 'it'll' need to be ticked.**
9. **The correct contractions are: what'll (what will); who's; you'd (you had); you'd (you would) and what'll (what shall). Erin has left an extra 'n' in 'can't'. She has also missed the apostrophe out of 'who's' (who is) and put the apostrophe in the wrong place for 'couldn't'.**