# Homework/Extension Step 1: Different Types of Verbs

### **National Curriculum Objectives:**

Terminology for pupils: English Year 2: (2G1.2) <u>verb</u>

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Tick the verbs in each sentence. Include action verbs in statement sentences. Expected Tick the verbs in each sentence. Include action, linking and 'to be' verbs.

Greater Depth Tick the verbs in each sentence. Include use of all three types of verbs (action, 'to be', linking) in a variety of sentence types where the verb is not always identified.

Questions 2, 5 and 8 (Varied Fluency)

Developing Choose the verbs that can be added to complete a sentence using action verbs.

Expected Choose the verbs that can be added to complete a sentence using 'to be' verbs.

Greater Depth Choose the verbs that can be added to complete a sentence using more than one verb type.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Link the parts using different verbs to make three sentences using only action verbs.

Expected Link the parts using different verbs to make three sentences.

Greater Depth Link the parts using different verbs to make three sentences including two verb types.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

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### **Different Types of Verbs**

1. Tick the boxes to show the verb in each sentence below.
A. Anthony jumped over the hurdle.
B. Mr Jones wrote the date on the board.
C. He bought the painting from the gallery.
VF HW/Ext
2. Write the verbs that could complete the sentence.
waiting waited will wait wait
The girl for her friend at the shop.
VF HW/Ext
3. Use the verbs to link the different parts of the sentences together to make a complete sentence. Write the completed sentence.
Annie will buy to school.
We jumped on the bouncy castle.
The man are walking some milk.
AR HW/Ext

### **Different Types of Verbs**

4. Tick the boxes to show the verb in each sentence below.	
A. Brussel sprouts taste disgusting but I still had t	o eat them.
B. Sam will be a teacher when he grows up and	I will be a dentist.
C. She is very young so she has help climbing the	<b>↑</b> VF
5. Write the verbs that could complete the sentence.	HW/Ext
was will be might be	were
Verrer	
Karaupset when she discovers to broken.	ner watch is
broken.	VF HW/Ext
•	VF HW/Ext
broken.  6. Use the verbs to link the different parts of the sentences toget	VF HW/Ext
6. Use the verbs to link the different parts of the sentences toget complete sentence. Write the completed sentence.	her to make a
6. Use the verbs to link the different parts of the sentences toget complete sentence. Write the completed sentence.  Jim marched	her to make a  at the beautiful artwork.

## **Different Types of Verbs**

7. Tick the boxes to show the verbs in each sentence below.
A. "Wash your hands before you eat your dinner," shouted Mum.
B. Ben was in the kitchen while his mum was upstairs tidying.
C. The children were upset because their toys were broken.
VF HW/Ext
8. Write the verbs that could complete the sentence.  thought began thinks started
Alfie it was going to be a nice day but it to rain.
VF HW/Evt
9. Use the verbs to link the different parts of the sentences together to make a
HW/Ext
9. Use the verbs to link the different parts of the sentences together to make a complete sentence. Write the completed sentence.  Lucy thought the children woke a book.  They were in her were to be ill.
9. Use the verbs to link the different parts of the sentences together to make a complete sentence. Write the completed sentence.  Lucy thought the children woke a book.  They sleeping in her bedroom pretending to be ill.
9. Use the verbs to link the different parts of the sentences together to make a complete sentence. Write the completed sentence.  Lucy thought the children woke a book.  They were in her were to be ill.

## <u>Homework/Extension</u> Different Types of Verbs

#### Developing

- 1. A: jumped, B: wrote, C: bought
- 2. waited/will wait
- 3. Annie will buy some milk/The man will buy some milk; We are walking to school; Annie jumped on the bouncy castle/The man jumped on the bouncy castle.

#### **Expected**

- 4. A: eat, B: be, C: is
- 5. will be/might be
- 6. Jim stared at the beautiful artwork; The teacher marched across the classroom; I am not happy.

#### **Greater Depth**

- 7. A: wash, shouted; B: was, was, tidying; C: were, were, broken.
- 8. thought; started/began
- 9. Lucy is in her bedroom reading a book; They were sleeping but mum woke them for school; The doctor thought the children were pretending to be ill.

