

# Varied Fluency

## Step 1: Recognising Questions

### National Curriculum Objectives:

English Year 2: (2G2.2) [How the grammatical patterns in a sentence indicate its function as a question](#)

Terminology for pupils:

- (2G2.2) [question](#)

### Differentiation:

**Developing** Questions to support recognising direct questions. Question words 'who', 'what', 'when', 'where', 'which' and 'why' used only.

**Expected** Questions to support recognising direct questions. Modal verbs and additional verbs are used as question words.

**Greater Depth** Questions to support recognising direct, indirect, reported and rhetorical questions. Includes a variety of question words.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Recognising Questions

1a. Which sentences below are questions?

- A. What time is it?
- B. Where is our dog?
- C. My car is small and red.



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## Recognising Questions

1b. Which sentences below are questions?

- A. Why does it feel so cold?
- B. I like to eat apples.
- C. Where are you from?



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2a. Circle the question word in the sentence below.

When do you eat lunch?



VF

2b. Circle the question word in the sentence below.

What is hiding on the leaf?



VF

3a. Which question word would make sense in the sentence below?

\_\_\_\_\_ made this food?

When	Who	Where
------	-----	-------



VF

3b. Which question word would make sense in the sentence below?

\_\_\_\_\_ is the park?

Where	Who	Why
-------	-----	-----



VF

4a. Which option has used a question correctly?

- A. Why you are here today?
- B. Why are you here today?
- C. Why here you today are?



VF

4b. Which option has used a question correctly?

- A. What else do I have?
- B. What else I do have?
- C. What do I have else?



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## Recognising Questions

5a. Which sentences below are questions?

- A. Should we go back now?
- B. I can touch my toes.
- C. Are you eight years old yet?



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## Recognising Questions

5b. Which sentences below are questions?

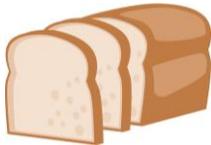
- A. Mark should be here.
- B. Do you like playing rugby?
- C. Will you swim in the sea?



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6a. Circle the question word in the sentence below.

May I have a slice of bread?



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6b. Circle the question word in the sentence below.

Can Ella play chess well?



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7a. Which question word(s) would make sense in the sentence below?

\_\_\_\_\_ I come to the cinema too?

Are	Can	Could
-----	-----	-------



VF

7b. Which question word would make sense in the sentence below?

\_\_\_\_\_ we going to eat soon?

May	Should	Are
-----	--------	-----



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8a. Which option has used a question correctly?

- A. Other people do know that.
- B. Do other people know that?
- C. That other people do know?



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8b. Which option has used a question correctly?

- A. Please may Freya dog bring her?
- B. Bring her dog Freya may please?
- C. May Freya bring her dog please?



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## Recognising Questions

9a. Which sentences below are questions?

- A. Can anyone tell me what Isaac has done?
- B. Could the time go any slower?
- C. I cannot believe he thought he could eat it!



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## Recognising Questions

9b. Which sentences below are questions?

- A. Is there a magic money tree in the back garden?
- B. Eli can be a bit wild sometimes.
- C. May I ask how many children are in your class?



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10a. Circle the question word in the question below.

Mr Shah asked me where my maths homework was.



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10b. Circle the question word in the question below.

Will he ever tidy his bedroom?



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11a. Which question word would make sense in the sentence below?

\_\_\_\_\_ can you walk past the poor man and not stop to help?



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11b. Which question word(s) would make sense in the sentence below?

\_\_\_\_\_ you tell me where the nearest petrol station is please?



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12a. Which option has used a question correctly?

- A. John asked me yesterday if he could borrow the game.
- B. John asked me yesterday if could he borrow the game.
- C. Yesterday, John asked he could borrow the game.



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12b. Which option has used a question correctly?

- A. Can you explain why eating vegetables is good for me?
- B. Eva explained why eating vegetables is good for everybody.
- C. Explain why vegetable eating is good for me?



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Varied Fluency  
Recognising Questions

Developing

- 1a. **A and B**
- 2a. **When**
- 3a. **Who**
- 4a. **B**

Expected

- 5a. **A and C**
- 6a. **May**
- 7a. **Could, Can**
- 8a. **B**

Greater Depth

- 9a. **A and B**
- 10a. **Where**
- 11a. **How**
- 12a. **A**

Varied Fluency  
Recognising Questions

Developing

- 1b. **A and C**
- 2b. **What**
- 3b. **Where**
- 4b. **A**

Expected

- 5b. **B and C**
- 6b. **Can**
- 7b. **Are**
- 8b. **C**

Greater Depth

- 9b. **A and C**
- 10b. **Will**
- 11b. **Various answers, for example: Could, Can, Will**
- 12b. **A**