# Homework/Extension Step 1: Recognising Questions

### **National Curriculum Objectives:**

English Year 2: (2G2.2) <u>How the grammatical patterns in a sentence indicate its function as</u> a question

Terminology for pupils:

English Year 2: (2G2.2) question

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Select appropriate question openers to complete 3 direct questions. Question words 'who', 'what', 'when', 'where', 'which' and 'why' used only.

Expected Select appropriate question openers to complete 3 direct questions. Modal verbs and additional verbs are used as question words.

Greater Depth Select appropriate question openers to complete 4 questions. Includes direct, indirect, reported and rhetorical questions using a variety of question words.

Questions 2, 5 and 8 (Varied Fluency)

Developing Decide whether a statement is correct by identifying how many direct questions have been used. Question words 'who', 'what', 'when', 'where', 'which' and 'why' used only.

Expected Decide whether a statement is correct by identifying how many direct questions have been used. Modal verbs and additional verbs used as question words.

Greater Depth Decide whether a statement is correct by identifying how many questions have been used. Includes direct, indirect, reported and rhetorical questions using a variety of question words.

Questions 3, 6 and 9 (Reasoning)

Developing Explain the mistake using knowledge of the components of a question. 'When' used as the question word.

Expected Explain the mistake using knowledge of the components of a question. Modal verb used as a question word.

Greater Depth Explain the mistake using knowledge of the components of a question. Rhetorical question used.

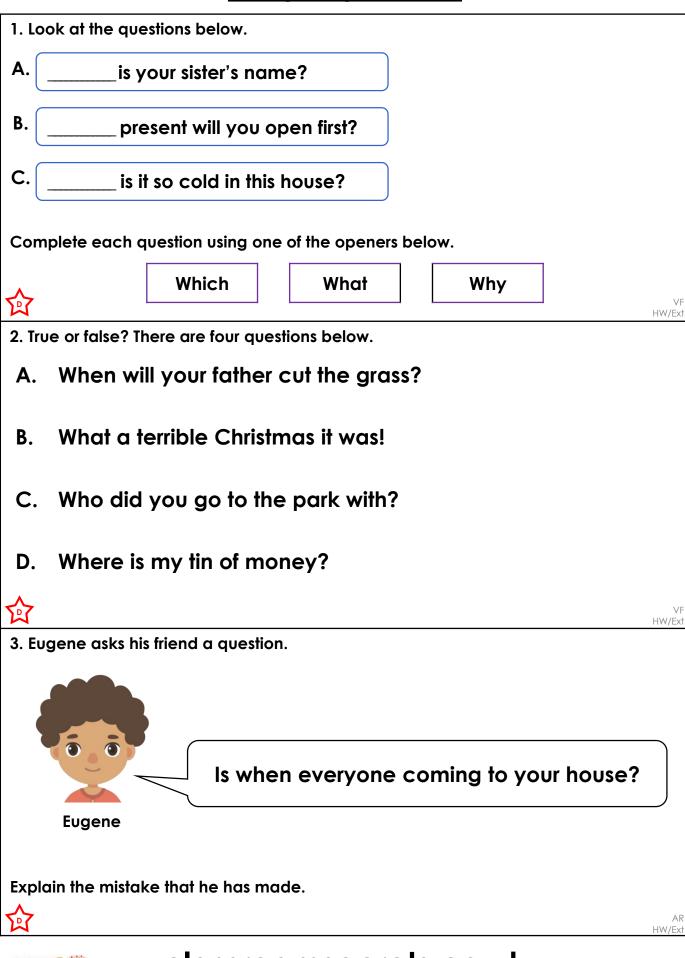
<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

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### **Recognising Questions**



## **Recognising Questions**

| 4. L  | ook at the questions below.                          |              |  |  |  |
|-------|--|--------------|--|--|--|
| Α.    | you have a lot of money in your purse?               |              |  |  |  |
| В.    | we going to Isabel's party in the car?               |              |  |  |  |
| C.    | I go to the park later please?                       |              |  |  |  |
| Cor   | mplete each question using one of the openers below. |              |  |  |  |
| ♦     | May Are Do   | VF<br>HW/Ext |  |  |  |
| 5. Tı | rue or false? There are three questions below.       | 1144/ LAI    |  |  |  |
| A.    | They could have got lost on their way here.          |              |  |  |  |
| В.    | B. Can you run faster than your parents?             |              |  |  |  |
| C.    | C. I do not like eating steak.                       |              |  |  |  |
| D.    | Are the girls working hard over there?               |              |  |  |  |
| E.    | May I have the gold biscuit please?                  |              |  |  |  |
| 会     |  | VF<br>HW/Ext |  |  |  |
| 6. Z  | oe asks her teacher a question.                      |              |  |  |  |
|       | May I can I go to the toilet please?  Zoe            |              |  |  |  |
| Exp   | plain the mistake that she has made.                 |              |  |  |  |
| 企     |  | AR<br>HW/Ext |  |  |  |
|       |  |              |  |  |  |



# **Recognising Questions**

|              | <del></del>  |                   |              |
|--------------|--|-------------------|--------------|
| 7. Lo        | ook at the questions below.                          |                   |              |
| <b>A</b> . ( | you teach me how to score a goal?                    |                   |              |
| В. (         | could anyone spend that much money?                  |                   |              |
| <b>C</b> .   | you know where the school is?                        |                   |              |
| D. (         | you ever seen anyone as pretty as her?               |                   |              |
| Cor          | nplete each question using one of the openers below. |                   |              |
| GD           | Do Have How  | Could             | VF           |
| 8. Tr        | ue or false? There are three questions below.        |                   | HW/Ext       |
| A.           | He asked me what I had said to my dad.               |                   |              |
| В.           | Could your dad be any kinder?                        |                   |              |
| C.           | How can I run faster?                                |                   |              |
| D.           | How have you managed to ruin your new o              | clothes?          |              |
| E.           | What pretty eyes you have!                           |                   |              |
|              |  |                   | VF<br>HW/Ext |
| 9. C         | allum asks his father a question.                    |                   |              |
|              | Where should I know whe                              | en your break is? |              |
| Exp          | ain the mistake that he has made.                    |                   | AR           |
| GD           |  | -                 | HW/Ext       |
|              |  | _                 |              |

### <u>Homework/Extension</u> Recognising Questions

#### **Developing**

- 1. A. What; B. Which; C. Why
- 2. False, because there are only three questions  $\rightarrow$  A, C and D. B is an exclamation.
- 3. Eugene has placed the verb 'is' at the beginning instead of the question opener 'when'. 'When is everyone coming to your house?' would make sense.

#### **Expected**

- 4. A. Do; B. Are; C. May
- 5. True
- 6. Zoe has used two modal verbs in the same sentence so her question does not make sense. 'May I go to the toilet please?' or 'Can I go to the toilet please?' would both make sense.

#### **Greater Depth**

- 7. A. Could; B. How; C. Do; D. Have
- 8. False, because A is an example of a reported question. There are four questions in total → A, B, C and D
- 9. Callum has used the incorrect question opener for his rhetorical question. 'Where' should be replaced with 'how' so that the question makes sense.

