

Application and Reasoning

Step 1: Recognising a Sentence

National Curriculum Objectives:

English Year 1: (1G3) [Sequencing sentences to form short narratives](#)

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain if a complete sentence has been used. Using sentences that end with full stops. Sentences include CVC, CVCC or CCVC words including single consonant, vowel sounds or digraphs.

Expected Explain if a complete sentence has been used. Using sentences that end with full stops or question marks. Sentences include phonetically decodable words, including all phonic sounds, conjunctions 'and', 'but' and 'or'.

Greater Depth Explain if a complete sentence has been used. Using sentences that end with full stops, question marks or exclamation marks. Sentences include the conjunctions 'and', 'but' and 'or'.

Questions 2, 5 and 8 (Application)

Developing Identify if the sentence is correct and rewrite the sentence correctly. Using sentences that end with full stops. Sentences include CVC, CVCC or CCVC words including single consonant, vowel sounds or digraphs.

Expected Identify if the sentence is correct and rewrite the sentences correctly. Using sentences that end with full stops or question marks. Sentences include phonetically decodable words, including all phonic sounds, conjunctions 'and', 'but' and 'or'.

Greater Depth Identify if the sentences are correct and rewrite them correctly. Using some words that can not be easily decoded and conjunctions 'and', 'but' and 'or'.

Questions 3, 6 and 9 (Reasoning)

Developing Explain which 'sentence' is correct. Using sentences that end with full stops. Sentences include CVC, CVCC or CCVC words including single consonant, vowel sounds or digraphs.

Expected Explain which 'sentence' is correct. Using sentences that end with full stops or question marks. Using phonetically decodable words, including all phonic sounds.

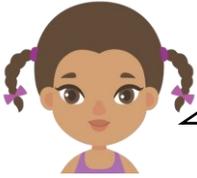
Greater Depth Explain which 'sentence' is correct. Using sentences that end with full stops, question marks or exclamation marks. Using some words that can not be easily decoded.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Recognising a Sentence

1a. Riya says,



The bow red.



Has Riya used a complete sentence?
Convince me!



R

Recognising a Sentence

1b. Tom says,



This my car.



Has Tom used a complete sentence?
Convince me!



R

2a. Dora thinks she has written a complete sentence.



I sat on ship.

Rewrite the sentence to make it correct.



A

2b. Ash thinks he has written a complete sentence.



I play the snow.

Rewrite the sentence to make it correct.



A

3a. Cody and Tilly are talking about their favourite toys.



Cody

And drums.

I like my dolls.



Tilly

Which sentence is correct? Explain your reasoning.



R

3b. Ryan and Jane are talking about animals.



Ryan

I like cats and rabbits.

Dogs is cute and.



Jane

Which sentence is correct? Explain your reasoning.



R

Recognising a Sentence

4a. Shelly says,



blue and white



Has Shelly used a complete sentence?
Convince me!



R

Recognising a Sentence

4b. Matt says,



black and white



Has Matt used a complete sentence?
Convince me!



R

5a. Josh thinks he has written a complete sentence.



Can go park

Rewrite the sentence to make it correct.



A

5b. Jim thinks he has written a complete sentence.



I the to shop.

Rewrite the sentence to make it correct.



A

6a. Mark and Carla are talking about the park.



Mark

The seesaw is.

I like the swings and the slide.



Carla

Which sentence is correct? Explain your reasoning.



R

6b. Sam and Will are talking about dragons.



Sam

Dragon has a.

A dragon has sharp teeth.



Will

Which sentence is correct? Explain your reasoning.



R

Recognising a Sentence

7a. Martin says,



Do I scissors to
unwrap this gift or
will I be able to
manage without?



Has Martin used a complete sentence?
Convince me!



R

Recognising a Sentence

7b. Fiona says,



I my hat with the
flower on but I
would prefer it if it
was blue.



Has Fiona used a complete sentence?
Convince me!



R

8a. Steve thinks he has written a
complete sentence.



I did my yesterday
but now I have to
do even more!

Rewrite the sentence to make it correct.



A

8b. Jim thinks he has written a complete
sentence.



Why did it rain on
but not when I was
at school?

Rewrite the sentence to make it correct.



A

9a. Nick and Charles are talking about
subjects.



Nick

What is your favourite
subject at school

In history, we learn
about important
people and



Charles

Which sentence is correct? Explain your
reasoning.



R

9b. Andy and Cheryl are talking about
the beach.



Andy

At the beach, children
make lots of castles
and.

I some collected shells
when I went to the
beach.



Cheryl

Which sentence is correct? Explain your
reasoning.



R

Application and Reasoning Recognising a Sentence

Developing

- 1a. Riya's sentence is not complete because she has missed the word 'is'.
- 2a. Various answers, for example: I sat on a ship.
- 3a. Tilly's sentence is correct because there are no words missing and the words are in an order that makes sense.

Expected

- 4a. Shelly has not used a verb or a noun so the sentence is not complete. It could say: My pumps are blue and white.
- 5a. Various answers, for example: Can I go to the park?
- 6a. Carla's sentence is correct because there are no words missing and the words are in an order that makes sense.

Greater Depth

- 7a. Martin has not used a verb so the sentence is not complete. It could say: Do I need scissors to unwrap this gift or will I be able to manage without?
- 8a. Various answers, for example: I did my homework yesterday but now I have to do even more!
- 9a. Both sentences are incorrect. Nick has not included a '?' and Charles has not completed the second part of his sentence.

Application and Reasoning Recognising a Sentence

Developing

- 1b. Tom's sentence is not complete because he has missed the word 'is'.
- 2b. Various answers, for example: I play in the snow.
- 3b. Ryan's sentence is correct because there are no words missing and the words are in an order that makes sense.

Expected

- 4b. Matt has not used a verb or a noun so the sentence is not complete. It could say: My ball is black and white.
- 5b. Various answers, for example: I ran to the shop.
- 6b. Will's sentence is correct because there are not words missing and the words are in an order that makes sense.

Greater Depth

- 7b. Fiona has not used a verb so the sentence is not complete. It could say: I like my hat with the flower on it but I would prefer it if it was blue.
- 8b. Various answers for example: Why did it rain on Saturday but not when I was at school?
- 9b. Both sentences are correct. Andy has not completed the second part of his sentence and Cheryl has put the words 'some' and 'collected' the wrong way round.