

Varied Fluency

Step 1: Recognising and Forming Capital Letters

National Curriculum Objectives:

English Year 1: (1G5.1) [Introduction to capital letters to demarcate sentences](#)

English Year 1: (handwriting) Form capital letters

Differentiation:

Developing Questions to support recognising and forming capital letters. Includes frequently used letters in year 1: E, O, T, A, N, H, R, I, S.

Expected Questions to support recognising and forming capital letters. Includes frequently used letters in year 1 and some in high frequency words or words that are phonetically decodable: D, L, Y, M, W, U, G, F, C, B.

Greater Depth Questions to support recognising and forming capital letters. Includes less frequently used letters in year 1 and some in high frequency words, and some words that are not easily decodable: K, V, P, X, J, Z, Q.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

1a. Match the capital letters to their lower case letters.

A

e

H

n

N

a

E

h



VF

1b. Match the capital letters to their lower case letters.

I

s

O

t

T

o

S

i



VF

2a. Write the letters below as capital letters.

r n o e s



VF

2b. Write the letters below as capital letters.

h e a t s



VF

3a. Circle the capital letters below.

e o T H r A i N s



VF

3b. Circle the capital letters below.

O E t a S h I n R



VF

4a. Write the capital or lower case letter to match each letter below.

H

O

s

A

N

r



VF

4b. Write the capital or lower case letter to match each letter below.

S

E

r









h

T

o



VF

<p>5a. Match the capital letters to their lower case letters.</p> <div>Cd</div> <div>Dm</div> <div>mc</div> <div>wW</div> <div>VF</div>	<p>5b. Match the capital letters to their lower case letters.</p> <div>Gl</div> <div>LY</div> <div>yU</div> <div>ug</div> <div>VF</div>
<p>6a. Write the letters below as capital letters.</p> <div>lwmgd</div> <div>VF</div>	<p>6b. Write the letters below as capital letters.</p> <div>yfubc</div> <div>VF</div>
<p>7a. Circle the capital letters below.</p> <div>Lcwf dG uBMy</div> <div>VF</div>	<p>7b. Circle the capital letters below.</p> <div>lMfDbCUWYg</div> <div>VF</div>
<p>8a. Write the capital or lower case letter to match each letter below.</p> <div><div>d</div><div>L</div><div>y</div><div>m</div><div>u</div><div>B</div></div> <div>VF</div>	<p>8b. Write the capital or lower case letter to match each letter below.</p> <div><div>C</div><div>I</div><div>F</div><div>W</div><div>G</div><div>M</div></div> <div>VF</div>

9a. Match the capital letters to their lower case letters.

K	p
v	x
P	K
X	z
j	J
Z	V



VF

9b. Match the capital letters to their lower case letters.

Q	K
Z	j
X	X
V	Z
k	q
J	v



VF

10a. Write the letters below as capital letters.

k x p z v q



VF

10b. Write the letters below as capital letters.

q z v p j x k



VF

11a. Circle the capital letters in the sentence below.

Just do it, Kevin.



VF

11b. Circle the capital letters in the sentence below.

Viv wants to play with Zak.



VF

12a. Write the capital letter to match each lower case letter below.

<div><div></div><div>k</div></div>	<div><div></div><div>j</div></div>
<div><div></div><div>v</div></div>	<div><div></div><div>z</div></div>
<div><div></div><div>p</div></div>	<div><div></div><div>q</div></div>
<div><div></div><div>x</div></div>	



VF

12b. Write the capital letter to match each lower case letter below.

<div><div></div><div>q</div></div>	<div><div></div><div>x</div></div>
<div><div></div><div>p</div></div>	<div><div></div><div>k</div></div>
<div><div></div><div>v</div></div>	<div><div></div><div>j</div></div>
<div><div></div><div>z</div></div>	



VF

Varied Fluency

Recognising and Forming Capital Letters

Developing

1a. **A = a, H = h, N = n, E = e**

2a. **R, N, O, E, S**

3a. **T, H, A and N should be circled.**

4a. **h, S, n, o, a, R**

Expected

5a. **C = c, D = d, m = M, w = W**

6a. **L, W, M, G and D**

7a. **L, F, G, B and M should be circled.**

8a. **D, I (lower case l), Y, M, U, b**

Greater Depth

9a. **K = k, v = V, p = P, X = x, j = J, Z = z**

10a. **K, X, P, Z, V, Q**

11a. **J and K should be circled.**

12a. **K, V, P, X, J, Z, Q**

Varied Fluency

Recognising and Forming Capital Letters

Developing

1b. **I = i, O = o, T = t, S = s**

2b. **H, E, A, T, S**

3b. **O, E, S, I and R should be circled.**

4b. **s, R, t, e, H, O**

Expected

5b. **G = g, L = l, y = Y, u = U**

6b. **Y, F, U, B and C**

7b. **M, D, C, U, W and Y should be circled.**

8b. **c, F, g, L, w, m**

Greater Depth

9b. **Q = q, Z = z, X = x, V = v, k = K, J = j**

10b. **Q, Z, V, P, J, X, K**

11b. **The first V and Z should be circled.**

12b. **Q, P, V, Z, X, K, J**