

# Homework/Extension

## Step 1: Nouns

### Teaching Note

We recommend teaching the terminology of *noun* in Year 1 so that children understand the difference between the word types and the jobs that they have within sentences. The resources for this step will include the terminology of *noun*.

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Identify if a statement is true or false using understanding of common nouns. Using CVC and CCVC/CVCC words.

**Expected** Identify if a statement is true or false using understanding of common nouns. Using high frequency or phonetically decodable words.

**Greater Depth** Identify if a statement is true or false using understanding of common nouns. Includes some compound nouns and some words which are not easily decodable.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Sort the words into the table to show which are nouns and which are not. Includes common nouns using CVC and CCVC/CVCC words.

**Expected** Sort the words into the table to show which are nouns and which are not. Includes common nouns using high frequency or phonetically decodable words.

**Greater Depth** Sort the words into the table to show which are nouns and which are not. Includes some compound nouns and some words which are not easily decodable.

Questions 3, 6 and 9 (Application and Reasoning)

**Developing** Identify which word is the odd one out using understanding of common nouns. Using CVC and CCVC/CVCC words.

**Expected** Identify which word is the odd one out using understanding of common nouns. Using high frequency or phonetically decodable words.

**Greater Depth** Identify which word is the odd one out using understanding of common nouns. Includes some compound nouns and some words which are not easily decodable.

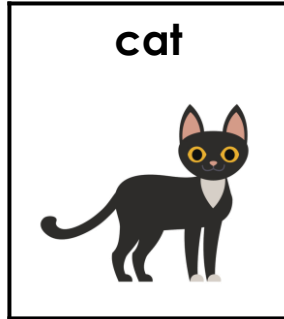
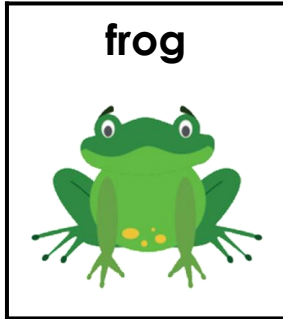
[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website

# Nouns

## 1. True or false?

All of the words below are nouns.



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## 2. Sort the words into the table.

	Nouns	Not nouns	
plum			bag
cup			skip
run			pup



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## 3. Which word is the odd one out?

pen

drum

sit

pond

pot

Explain why.



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# Nouns

## 4. True or false?

All of the words below are nouns.

cat



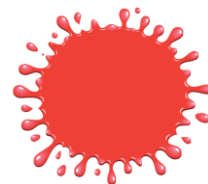
house



child



red



VF  
HW/Ext

## 5. Sort the words into the table.

	Nouns	Not Nouns	
tree			sad
locked			shed
fish			jump



VF  
HW/Ext

## 6. Which word is the odd one out?

tent

swim

people

dog

mum

Explain why.

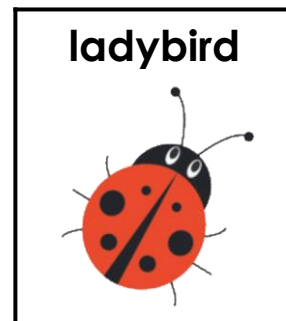
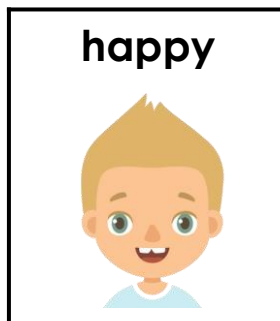
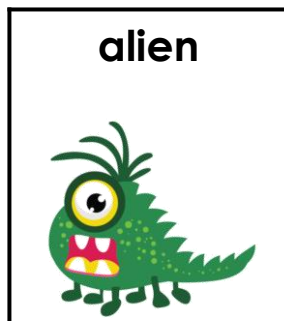
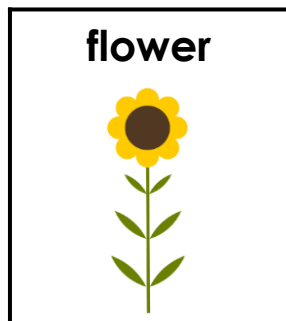


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# Nouns

## 7. True or false?

All of the examples below include nouns.



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## 8. Sort the phrases and sentences into the table.

	Nouns	Not Nouns	
warm			running
circus			cowboy
cardboard			down



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## 9. Which word is the odd one out?

friend

desk

toothbrush

egg

silver

Explain why.



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# Homework/Extension

## Nouns

### Developing

1. True
2. Nouns – plum, cup, bag, pup; Not nouns – run, skip
3. Sit is the odd one out because it is not a noun. It is not an object, it is an action word.

### Expected

4. False, red is not a noun.
5. Nouns – tree, fish, shed; Not nouns – locked, sad, jump
6. Swim is the odd one out because it is not a noun. It is not an object, it is an action word.

### Greater Depth

7. False, happy is not a noun.
8. Nouns – circus, cardboard, cowboy; Not nouns – warm, running, down
9. Silver is the odd one out because it is not a noun. It is not an object, it is a describing word (colour).