



# Home Learning Pack EYFS

Guidance



This week's pack supports the activities from the [Week 6 timetable](#) on Classroom Secrets Kids.

## Maths – Numbers

This week, the numbers activities link to the concept of **ordering numbers**. The activities in this pack can be printed out and should be completed with the support of an adult.

**Ordering Numbers to 10** (page 2)

**Ordering Numbers to 20** (page 3)

Encourage your child to cut out the cards individually. Always supervise your child when using scissors. Once they have cut them out, ask your child to point to a number and say it out loud, covering all numbers. Then ask them to order the numbers first from 0-10 and then from 0-20. Can they recite them afterwards? You might want to encourage your child to recite the number backwards too.

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## Maths – Shape, Space and Measures

This week, the shape, space and measures activities link to **2D shapes** and **3D shapes**. The activities in this pack can be printed out and should be completed with the support of an adult.

### 2D Shapes (page 4)

This activity supports your child in recognising 2D shapes. It focuses on seeing shapes in everyday objects. Encourage your child to draw a line to the correct matching 2D shape, saying the name of the shape out loud. You could discuss what makes the real life object the same as the shape.

### 3D Shapes (page 5)

This activity supports your child in recognising 3D shapes. It focuses on seeing shapes in everyday objects. Encourage your child to draw a line to the correct matching 3D shape, saying the name of the shape out loud. You could discuss what makes the real life object the same as the shape.

### Identifying 2D Shapes within 3D Shapes (page 6)

This activity supports your child in recognising 2D shapes within 3D shapes. Encourage your child to draw a line to the 2D shape they can see in the 3D shape. This is an early stage of recognising that 3D shapes have faces.

# Guidance for Parents/Carers

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## Phonics

This week, the focus is on phase 3 **tricky words** and applying phase 3 sound knowledge to reading and writing. The activities in this pack can be printed out and should be completed with the support of an adult.

### Match the Picture to the Phase 3 Sound (page 7)

The pictures represent 'van' for the 'v' sound, 'yo-yo' for the 'y' sound, 'jellyfish' for the 'j' sound and 'web' for the 'w' sound. Encourage children to name each picture and orally **segment** each word by saying all **sounds** in the word out loud. They can then match the picture to the phase 3 sound that is at the beginning of the word.

### Reading Tricky Words (page 8)

Ask your child to read the red **tricky words** out loud. These are some of the **tricky words** that children are taught to recognise in phase 3. After reading them correctly, ask them to match each word to its correct pair. This is great practice for children to see and recognise these different words by sight.

### Writing Tricky Words (page 9)

Ask your child to read the red **tricky words** out loud. These are some of the **tricky words** that children are taught to recognise in phase 3. After reading them correctly, cover them up and ask them to write each tricky word on the line. How many did they get right? You could give them a clue and tell them how many letters are in each word to write.

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## Literacy

This week, the focus is on applying phase 3 sound knowledge to reading and writing. The activities in this pack can be printed out and should be completed with the support of an adult.

### Reading Captions (page 10)

The captions for children to read are 'the duck is quick', 'mum is a vet' and 'the jet is big'. Encourage children to read each word in the caption either by sight, or by saying each sound aloud and **blending** the sounds together. You should encourage your child to read the **tricky words** by sight (see page 6 for phase 2 and phase 3 tricky words). After, encourage them to read the caption as a whole. Once children have read each caption, ask them to draw a line from each caption to the corresponding image.

### Writing Captions (page 11)

The image represents 'a red van'. Encourage your child to look at the image and describe what they can see. They should then write their sentence by **segmenting** each word and writing the sounds they can hear. They may need to write some **tricky words** too (see below for phase 2 and phase 3 tricky words). You may need to support your child to simplify their sentence to help them write it.

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## Phase 3 Sounds, Suggested Words, Phase 2 and Phase 3 Tricky Words

### Sounds

j v w x y z qu ch sh th ng ai ee igh oa  
oo oo ar or ur ow oi ear air ure er

### Suggested Words

jam van web box six yak zip queen chick ship  
bath ring rain feet light soap boot hook farm corn  
cow oil ear chair pure letter

### Phase 2 Tricky Words

I into of the no go

### Phase 3 Tricky Words

he she we me be was you they all are my her

## Phonics Vocabulary

**Sound** refers to the single unit of sound in a word. Also known as 'phoneme'.

**Blending** refers to stringing together all the sounds in a word. For example, these three sounds, sh - e - ll, blend together to make the word 'shell'.

**Segmenting** refers to splitting up a word into the different sounds. It is the opposite of blending. For example, the word shell, can be segmented into three sounds (sh - e - ll).

**Tricky words** are words that are phonetically irregular, so they can not be sounded out and blended. As they can not be sounded out, we teach children to recognise tricky words as a whole word by sight instead.

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## Practical Ideas

These do not need to be printed and are intended to offer ideas for furthering children's learning.

**Practical ideas covering the development of language, physical and creative skills** (page 12)

**Practical ideas covering the development of maths, literacy and an activity from a Lockdown Live** (page 13)

**Further guidance for the activity linked to Lockdown Live** (page 14)

Each practical idea has a short description underneath to help you in delivering this activity. The maths and literacy ideas relate to topics that children have covered this week including ordering numbers and recognising phase 3 tricky words.

## For other Resources and Ideas

- Go to <https://kids.classroomsecrets.co.uk/> for interactive games that your child can play.
- Access resources for all areas of EYFS learning, including activities just like the ones in this pack, for only £4.83 a month at [www.classroomsecrets.co.uk](http://www.classroomsecrets.co.uk)

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## Assembly Activity

### Celebration certificate

On the following page in this pack (page 9), we have included a 'Home Learning Hero' certificate for you to award. Each week, we'll be hosting a celebration assembly over on our Classroom Secrets Facebook page. For more information, we've added a link to the video of our very first celebration assembly which is available on our YouTube Channel:

<https://www.youtube.com/watch?v=883WUY1MU8Y&feature=youtu.be>

# Home learning



This certificate of brilliance goes to

[A large, rounded rectangular box with a blue border and a light blue drop shadow, intended for writing a name.]

for being **TOTALLY AWESOME** at

[A large, rounded rectangular box with a dotted border, intended for writing an activity or subject.]

Signed

[A white rectangular box with a dotted line underneath, intended for a signature.]



Date

[A white rectangular box with a dotted line underneath, intended for a date.]