

Provision Enhancement – All About the Numbers 1 to 5

3 and 4 year olds

(M-1) Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

(M-5) Show 'finger numbers' up to 5.

(M-7) Experiment with their own symbols and marks as well as numerals.

Children in Reception

(M-23) Link the number symbol (numeral) with its cardinal number value.

(M-26) Understand the 'one more than/one less than' relationship between consecutive numbers.

(M-27) Explore the composition of numbers to 10.

Early Learning Goal

- Have a deep understanding of number to 10, including the composition of each number.

- Subitise (recognise quantities without counting) up to 5.

- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

More [EYFS Mathematics](#) resources.

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Provision Enhancement – All About the Numbers 1 to 5

Do you know any of these numbers?

Do you know what this represents?

Is there another way of showing '3'?

Can you make these bricks represent 5?

**This numeral is '4'.
How else can you represent 4?**

Find something else that shows me '2'.

Observation Sheet – All About the Numbers 1 to 5

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Child's name: Age:	Date: Practitioner:
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N-ELG – Subitise (recognise quantities without counting) up to 5.

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Observation:

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Characteristics of Effective Learning

Playing and exploring	Active learning	Creating and thinking critically
Investigating and experiencing things, and 'having a go'.	Concentrating and continuing to try if they encounter difficulties, and enjoying achievements.	Having and developing their own ideas, making links between ideas, and developing strategies for doing things.

Characteristics of Effective Learning

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Areas of Learning

	CL	PSED	PD	L	M	UW	EAD
3 and 4 years							
Reception							
ELG							

Areas of Learning

	CL	PSED	PD	L	M	UW	EAD
3 and 4 years							
Reception							
ELG							

Next steps:

Next steps:



Build it



Find it



Write it



Explain it



Count it



Cut it out



Read it



Complete it



Draw it



Sort it



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Provision Enhancement Key

Provision Enhancement – All About the Numbers 1 to 5


Advice and ideas

These cards can feature in different areas throughout the environment.

Use these cards to help children recognise the numeral as well as gain an understanding of the specific quantity.

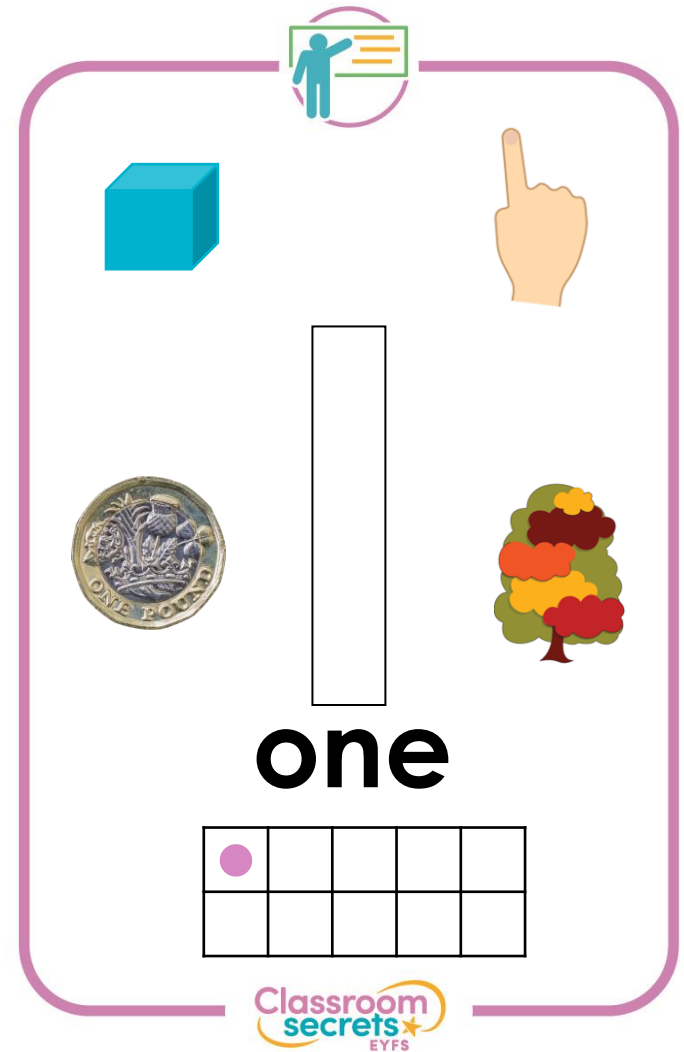
The cards show familiar items, found in many settings, to help develop an understanding of how quantities can be represented in different ways.

Maths A



A vertical rectangular card with a purple border. At the top center is an icon of a person pointing to a board with three horizontal lines. Below this is a gold square with a black dot in the center. In the middle is a vertical white rectangle. To the left of the rectangle is a cartoon pirate with a red coat and a black hat. To the right is a light blue square with a white circle in the center. Below the rectangle is the word "one" in bold black text. At the bottom left is a red dot on a horizontal line. At the bottom right is a brown coin. At the bottom center is the "Classroom secrets EYFS" logo.

Maths B



A vertical rectangular card with a purple border. At the top center is an icon of a person pointing to a board with three horizontal lines. Below this is a blue cube. To the right is a hand with the index finger pointing up. In the middle is a vertical white rectangle. To the left of the rectangle is a silver coin. To the right is a tree with green, yellow, and red leaves. Below the rectangle is the word "one" in bold black text. At the bottom is a 2x5 grid with a purple dot in the top-left cell. At the bottom center is the "Classroom secrets EYFS" logo.

Provision Enhancement – All About the Numbers 1 to 5

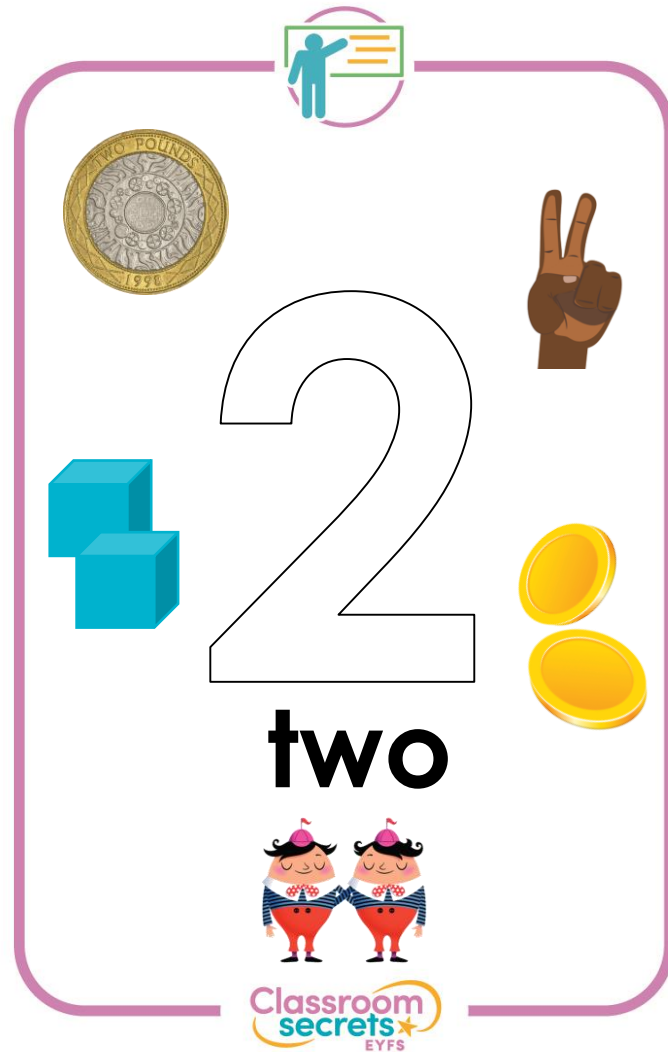
Advice and ideas

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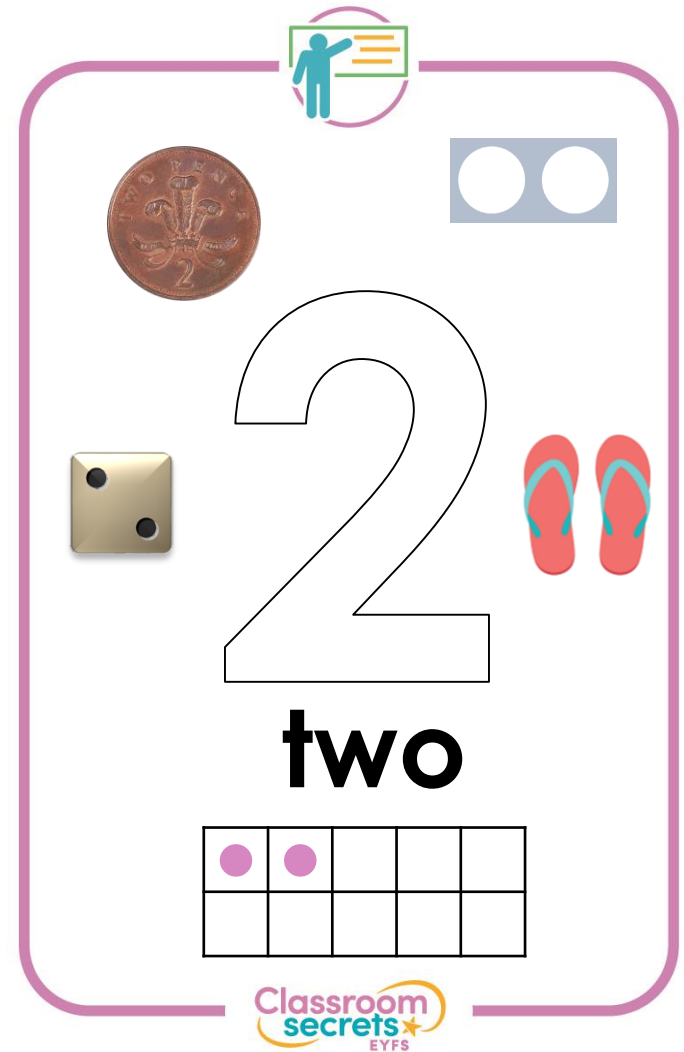
The cards show familiar items, found in many settings, to help develop an understanding of how quantities can be represented in different ways.

Maths A



A card for the number 2, enclosed in a purple rounded rectangle. At the top center is an icon of a person pointing to a board. The card features a large outline of the numeral '2' in the center. To the left of the numeral are two blue cubes. To the right are two gold coins and a hand making a peace sign. Above the numeral is a gold two-pound coin. Below the numeral is the word 'two' in bold black lowercase letters. At the bottom are two cartoon figures of men in red and white outfits. The 'Classroom secrets EYFS' logo is at the bottom center.

Maths B



A card for the number 2, enclosed in a purple rounded rectangle. At the top center is an icon of a person pointing to a board. The card features a large outline of the numeral '2' in the center. To the left of the numeral is a silver die showing two dots. To the right are two red flip-flops. Above the numeral is a brown two-pence coin and a blue rectangular object with two white circles. Below the numeral is the word 'two' in bold black lowercase letters. At the bottom is a ten-frame with two purple dots in the first two cells of the top row. The 'Classroom secrets EYFS' logo is at the bottom center.

Provision Enhancement – All About the Numbers 1 to 5

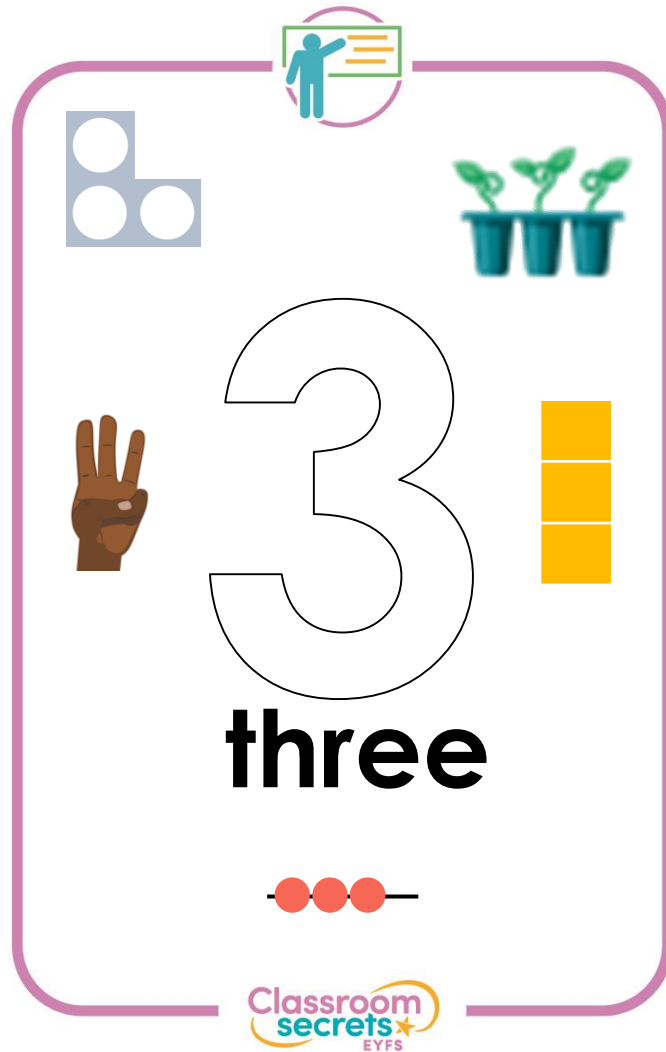
Advice and ideas

These cards can feature in different areas throughout the environment.

Use these cards to help children recognise the numeral as well as gain an understanding of the specific quantity.

The cards show familiar items, found in many settings, to help develop an understanding of how quantities can be represented in different ways.

Maths A



A card for the number 3. At the top center is an icon of a person pointing to a board. The card is enclosed in a purple rounded rectangle. Inside, there are several representations of the number 3: a 3x3 grid with two circles in the top-left and bottom-right cells; three green seedlings in blue pots; a hand showing three fingers; a large outline of the numeral '3'; the word 'three' in bold black text; a vertical bar divided into three yellow segments; and three red dots on a horizontal line. At the bottom center is the Classroom Secrets EYFS logo.

Maths B



A card for the number 3. At the top center is an icon of a person pointing to a board. The card is enclosed in a purple rounded rectangle. Inside, there are several representations of the number 3: three blue cubes; a die showing three dots; three orange pencils; a large outline of the numeral '3'; the word 'three' in bold black text; three gold coins; and a 2x5 grid with three purple dots in the first two cells of the first row and the first cell of the second row. At the bottom center is the Classroom Secrets EYFS logo.

Provision Enhancement – All About the Numbers 1 to 5

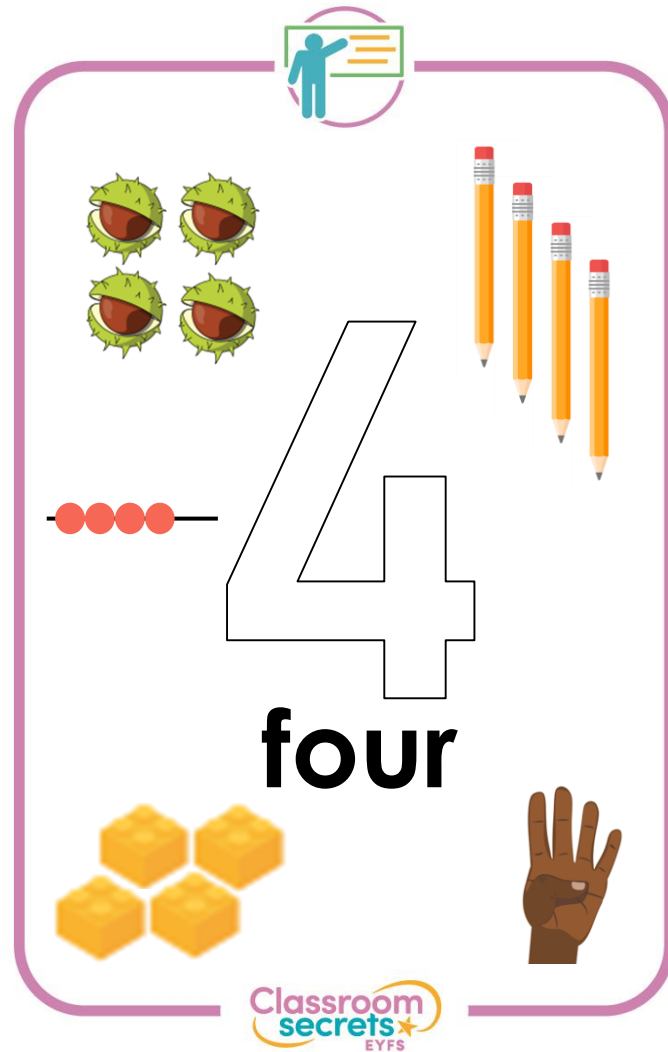
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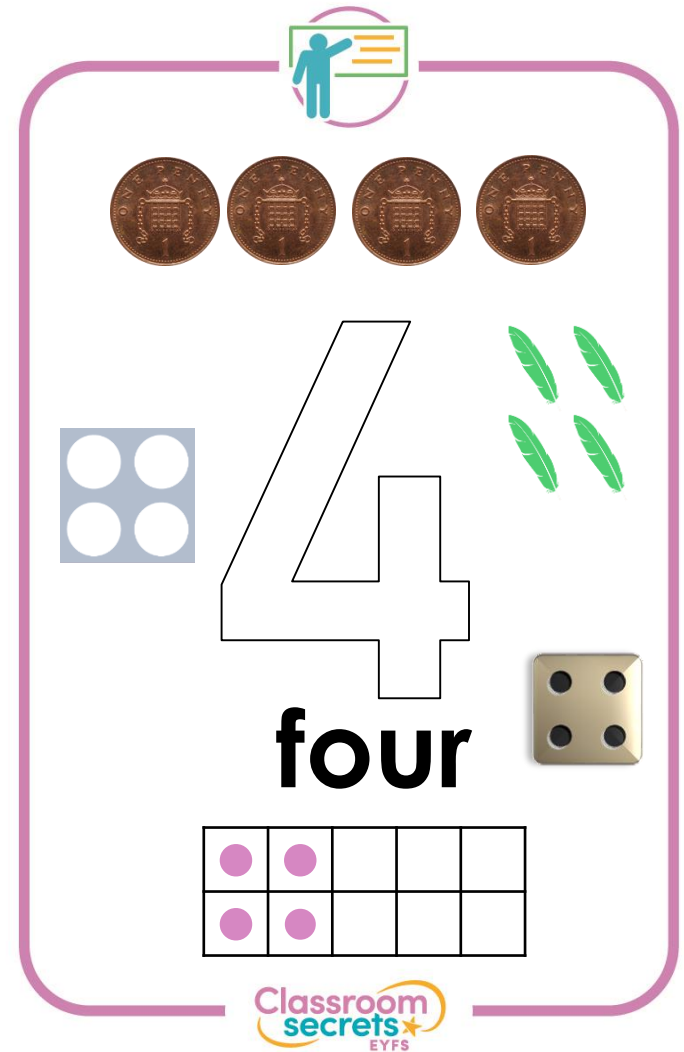
The cards show familiar items, found in many settings, to help develop an understanding of how quantities can be represented in different ways.

Maths A



Maths A card for the number 4. The card features a large outline of the numeral '4' in the center, with the word 'four' written in bold black text below it. Surrounding the numeral are various objects representing the quantity 4: four green cacti, four yellow pencils, four red beads on a string, four yellow honeycomb cells, and a hand with four fingers extended. At the top center is an icon of a person pointing to a board. At the bottom center is the Classroom Secrets EYFS logo.

Maths B



Maths B card for the number 4. The card features a large outline of the numeral '4' in the center, with the word 'four' written in bold black text below it. Surrounding the numeral are various objects representing the quantity 4: four copper coins, four green leaves, a blue die with four white dots, a silver die with four black dots, and a 2x4 grid with two purple dots in the first two columns of both rows. At the top center is an icon of a person pointing to a board. At the bottom center is the Classroom Secrets EYFS logo.

Provision Enhancement – All About the Numbers 1 to 5

Advice and ideas

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Maths A



A card for the number 5, enclosed in a rounded purple border. At the top center is a small icon of a person pointing to a board. The card features a large outline of the numeral '5' in the center. Below the numeral is the word 'five' in a bold, black, sans-serif font. Surrounding the numeral are various objects representing the quantity 5: a £5 banknote, a vertical column of five yellow hexagons, a brown hand, a blue L-shaped block with five white circles, and a black domino with five white dots. At the bottom center is the 'Classroom secrets EYFS' logo.

Maths B



A card for the number 5, enclosed in a rounded purple border. At the top center is a small icon of a person pointing to a board. The card features a large outline of the numeral '5' in the center. Below the numeral is the word 'five' in a bold, black, sans-serif font. Surrounding the numeral are various objects representing the quantity 5: a die showing five dots, a colorful pinwheel, a vertical column of five blue cubes, a light orange hand, and a 2x5 grid with five purple dots. At the bottom center is the 'Classroom secrets EYFS' logo.

Provision Enhancement – All About the Numbers 1 to 5

Advice and ideas

Maths A

Provide a variety of dice for the children to roll and find the number one.

Maths B

Provide a range of maths resources for the children to show the number one. For example; dice, number pieces, counters etc.

Maths A



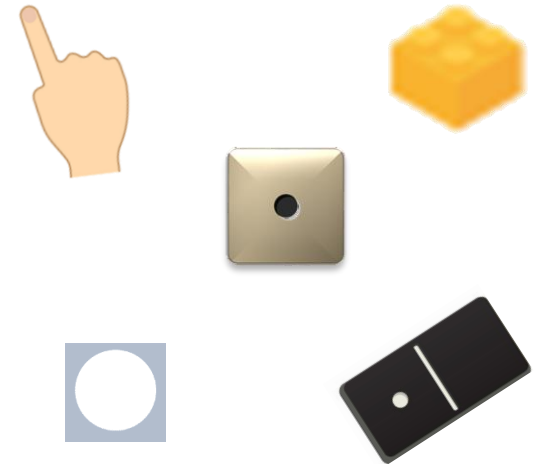
How many times can you roll a 1?



Maths B



How many ways can you show me 1?



Provision Enhancement – All About the Numbers 1 to 5

Advice and ideas

Maths A

Using a range of maths manipulatives, children to count out a specific amount, e.g. two counters, two vehicles.

Maths B

Provide a range of maths resources for the children to show the number two. For example; dice, number pieces, counters etc.

Maths A

123

Collect 2 items.

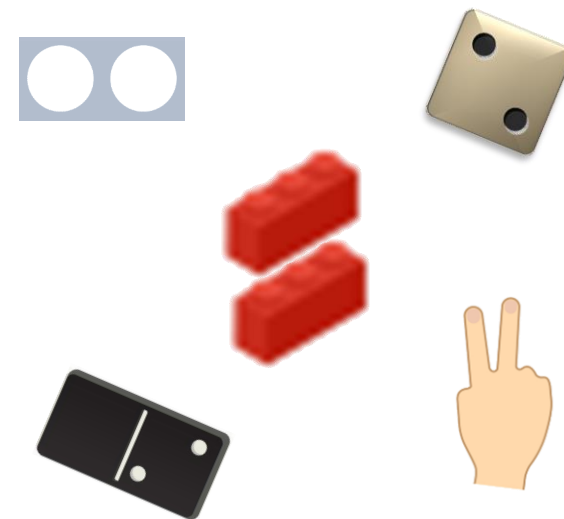


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Maths B



How many ways
can you show
me 2?



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Advice and ideas

Maths A

Using number pieces and baseboards (optional), children to explore the ways to make three.

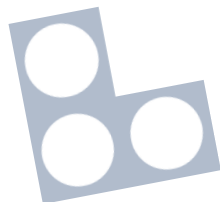
Maths B

Provide a range of maths resources for the children to show the number three. For example; dice, number pieces, counters etc.

Maths A

123

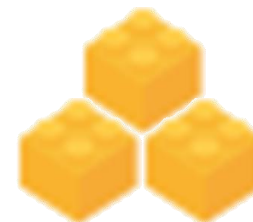
Find all the ways of making 3.



Maths B



How many ways can you show me 3?



Provision Enhancement – All About the Numbers 1 to 5

Advice and ideas

Maths A

Provide Base 10 cubes or similar for the children to show the number four.

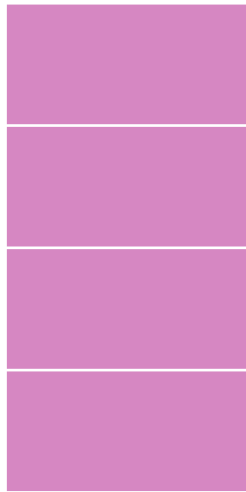
Maths B

Provide a range of maths resources for the children to show the number four. For example; dice, number pieces, counters etc.

Maths A

123

Build a tower using 4 blocks.

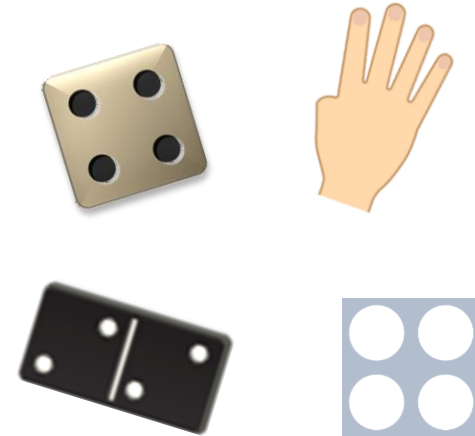


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Maths B



How many ways can you show me 4?



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Advice and ideas

Maths A

Using fingers or a song mitt, children to sing a range of number songs. For example; 'Five Little Men' or 'Five Cherry Buns'.

Maths B

Provide a range of maths resources for the children to show the number five. For example; dice, number pieces, counters etc.

Maths A

123

Sing a number song with a friend.



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Maths B



How many ways can you show me 5?



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Provision Enhancement – All About the Numbers 1 to 5

Advice and ideas

Construction/STEM A

Provide tool kit items and encourage children to select one tool. Discuss what it is called and how it is used.

Construction/STEM B

Provide a range of resources such as scissors, masking tape, treasury tags, split pins, string, glue etc. Encourage children to talk about which would be the most suitable and why.

Construction/STEM A



Choose 1 tool.
What is it used for?

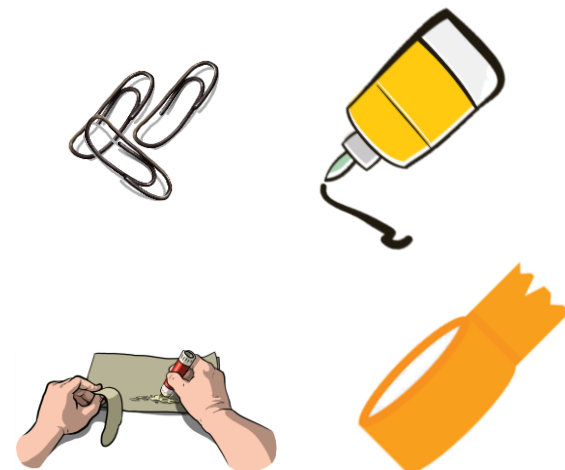


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Construction/STEM B



You can only use 2 fasteners.



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Advice and ideas

Creative A

Provide a variety of modelling materials for children to construct their own racing car. You could also display the numbers 3, 2, 1 for the children to refer to when reciting.

Creative B

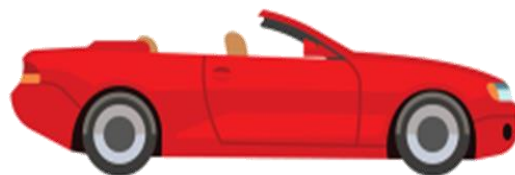
Children to print three handprints to encourage counting a specific number.

Creative A



Make a racing car and count

3, 2, 1 go!



Creative B



Make 3 handprints.



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Advice and ideas

Fine motor A

Provide cups labelled with the number four and a variety of tweezers and pom poms. Children to pick up the pom poms using the tweezers while counting using 1:1 correspondence.

Fine motor B

Cut different pieces of string for the children to thread three pieces of pasta.

Fine Motor A



**Use the tweezers
to pick up 4
pom poms.**

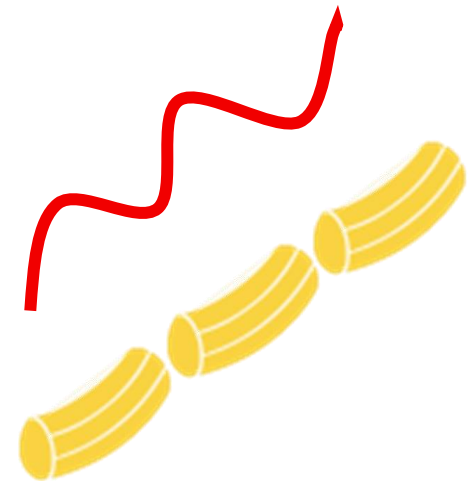


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Fine Motor B



**Thread 3 pieces
of pasta.**



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Advice and ideas

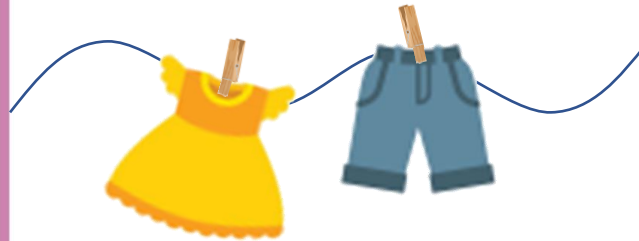
Home Corner A
Create a washing line in the home corner and provide pegs to hang the clothing with. Encourage children to peg two items of clothing onto the washing line using 1:1 correspondence.

Home Corner B
Display a variety of books in the home corner. Encourage children to search for the numbers one, two, three, four and five to help with number recognition.

Home Corner A

123

Peg 2 items of clothing on the washing line.



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Home Corner B



Find the number 1, 2, 3, 4 or 5 in a book.



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Provision Enhancement – All About the Numbers 1 to 5

Advice and ideas

Malleable A

Provide children with playdough resources and candles. Encourage them to make a cake and add two candles while counting using 1:1 correspondence.

Malleable B

Provide shaving foam in a tray and encourage children to form the numbers one to five using their fingers or different tools.

Malleable A



**Make a cake
and add 2
candles.**



Malleable B



**Make a number
in the shaving
foam.**



Provision Enhancement – All About the Numbers 1 to 5

Advice and ideas

Outdoor A

Provide equipment such as balancing beams, tyres, crates and planks, and encourage children to build an obstacle course.

Outdoor B

Provide a container such as a bucket and resources to throw such as bean bags. Encourage children to throw a specific number into the bucket.

Outdoor A



**Go around the
obstacle course
2 times.**



Outdoor B



**Throw 4 bean
bags into the
bucket.**



Provision Enhancement – All About the Numbers 1 to 5

Advice and ideas

Sand A

Encourage children to build three sand castles in the sand, counting using 1:1 correspondence.

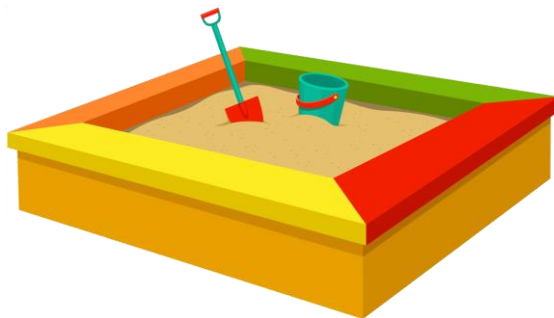
Sand B

Hide a selection of shells in the sand. Encourage children to count out the correct number of shells, for example; five from a larger group.

Sand A



Make 3 castles
in the sand.

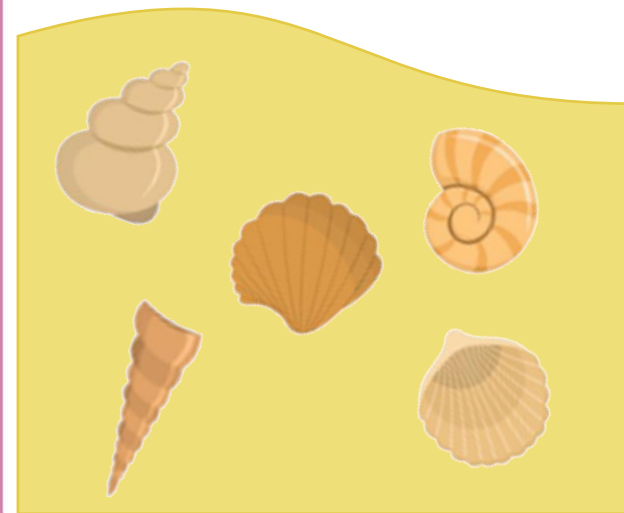


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Sand B



Find 5 shells in
the sand.



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Provision Enhancement – All About the Numbers 1 to 5

Advice and ideas

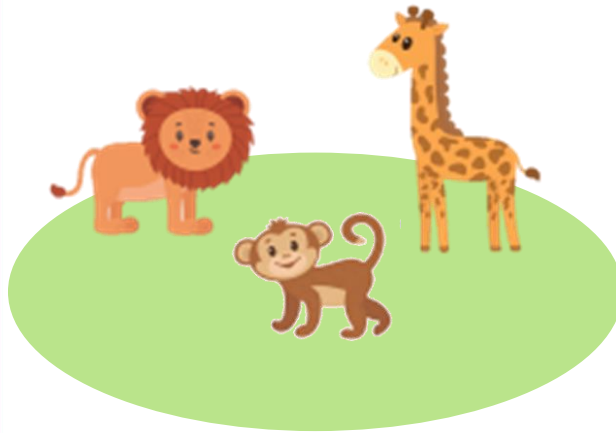
Small World A
Start to set up a scene based on children's interests and encourage children to count out other resources to complete it. For example, placing three animals or count out pebbles.

Small World B
Using number cards, children place the corresponding number of people, vehicles, etc to match.

Small World A

123

Put **3** animals on the grass.



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Small World B

123

Count the correct amount.



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Provision Enhancement – All About the Numbers 1 to 5

Advice and ideas

Snack A

Encourage children to count five of their friends around the snack table using 1:1 correspondence.

Snack B

Encourage children to count four milk cartons at the snack table using 1:1 correspondence.

Snack A

123

Count **5** friends
around the
table.



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Snack B

123

Count out **4** milk
cartons.



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Provision Enhancement – All About the Numbers 1 to 5

Advice and ideas

Tuff Tray A

Set up gloop in a tuff tray and encourage children to make a number using either their finger or different tools.

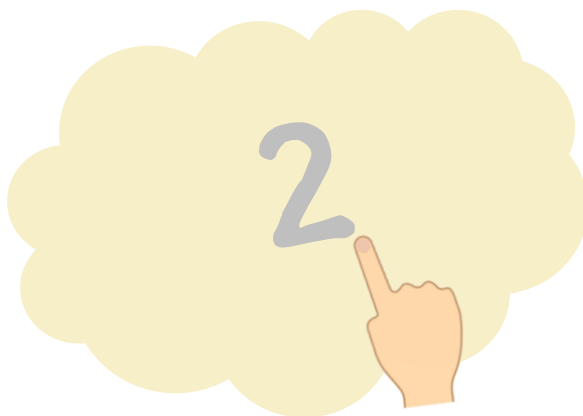
Tuff Tray B

Put dry porridge oats into a tuff tray with three different sized bowls and a variety of tools to scoop the porridge. Encourage children to scoop the porridge into the bowls for the three bears.

Tuff Tray A



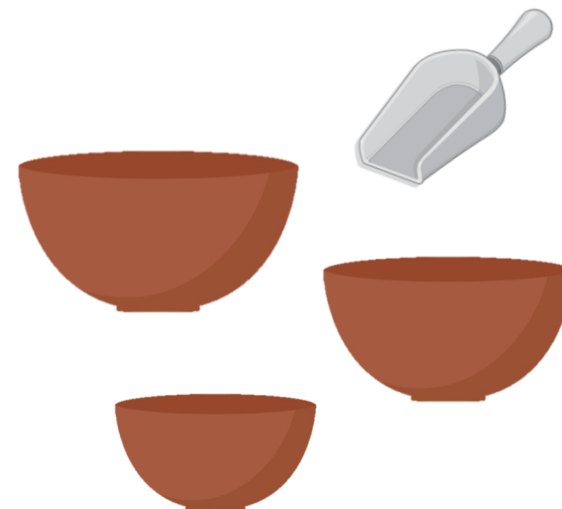
**Form a number
in the gloop.**



Tuff Tray B

123

**Scoop porridge
into 3 bowls for
the 3 bears.**



Provision Enhancement – All About the Numbers 1 to 5

Advice and ideas

Water A
Provide a range of sea creatures in the water. Encourage children to fish out three sea creatures using a fishing net or their hands.

Water B
Provide the children with a container or bucket of stones and encourage them to make three sink. Encourage counting using 1:1 correspondence.

Water A

123

Catch 3 sea creatures.

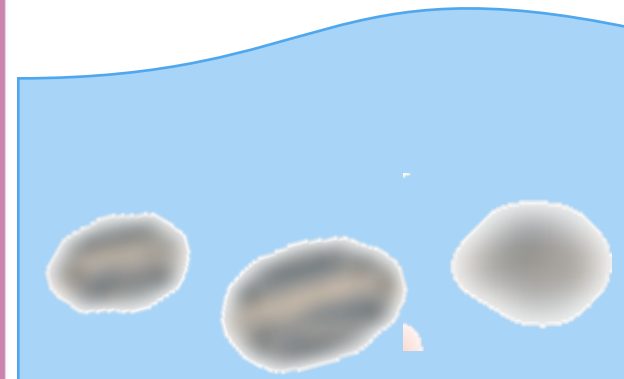


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Water B

123

Can you make 3 pebbles sink?



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Provision Enhancement – All About the Numbers 1 to 5

Advice and ideas

Writing A

Provide a variety of writing materials for children to record their age. For example, a large piece of paper with a variety of mark making pens.

Writing B

Set up groups of objects for children to count and label using a post it note. For example, a sealed zip bag containing three counting bears.

Writing A



How old are you? Write the number.



Writing B



Write how many there are.

