

Additional Resources – Reading Comprehension

Healthy Eating Workshop

Read the text and answer the questions below.

1. What type of text is this? What is its purpose?

A persuasive leaflet. It is attempting to persuade the reader to attend a healthy eating workshop.

2. What features would you expect to find in this text type?

Answers could include: an appeal to the audience, rhetorical questions, flattery, facts and opinions, exaggerated and emotive language, bargains/offers, time limits, adverbs, alliteration, active voice etc.

3. Why has the author used lots of questions at the beginning?

To encourage the reader to consider the answers and to read on to see if the answers are revealed or explained.

4. Identify some examples of exaggerated language.

E.g. craves, hearty, delights, gleaming, flame-red Ferrari, top-notch, wholesome, appetising, fabulous, loveliness, incredible, awesome, flabbergasted etc.

5. Identify an example of flattering the reader.

'Only the best will do for your body!'

6. What does the word 'nourish' mean?

Provide with the food or other substances necessary for growth, health and good condition.

7. Identify TWO examples of alliteration.

Answers could include: 'avocado, apricot or almond', 'delightfully delicious', 'fabulous food fact' or 'taste-tingling tips'.

8. What is the intended purpose of the brackets?

It acts as a direct challenge to the reader in hopes of provoking a response.

9. What type of word is 'delightfully'?

An adverb.

10. What is the word 'loveliness' referring to in the context of this text?

Fruit and vegetables.

11. What does the prefix 'anti-' mean? Think of TWO more words that include this prefix.

The prefix 'anti-' means opposed to or against. Examples might include: antibiotics, antifreeze, antibodies, antibullying, anticlockwise, antisocial, anticlimactic etc.

12. Why has the author stated that 'limited spaces are available'?

It might rush people into making a decision about attending.