

Year 5 Avoiding Repetition in Fiction – Guidance for Parents/Carers

Activity:

The aim of this activity is for children to practise avoiding repetition in fiction texts. There are seven questions to complete. The first four questions allow children to practise the skill, while questions 5-7 extend them as they have to apply their learning to get the answer.

Vocabulary:

Nouns are naming words. It is a person, animal, thing or place.

A **pronoun** is a word that replaces a noun in a sentence. A **personal pronoun** takes the place of a person or object, such as him, her, it. A **possessive pronoun** indicates possession, such as his, hers, theirs. A **relative pronoun** refers back to a noun already mentioned in a sentence.

A **paragraph** is a group of sentences that share a common idea. A new paragraph should be started where there is a change of time, location, character or theme.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://www.classroomsecrets.co.uk/membership).

Check out our daily timetable for Year 5 home learning activities on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> Home Learning Timetable.

Avoiding Repetition in Fiction

1. I, you, he
2. Arthur's feet
3. Who
4. False. The word 'he' has been used to replace the noun 'Matty' to avoid repeating it throughout the paragraph.
5. The orangutans were like family to her and she was sad at the thought of losing any.
6. Various answers, for example: The old truck, which wasn't always reliable, sparked into life.
7. No, Sasha has used the personal pronoun 'them' incorrectly and 'their' is a possessive pronoun. Sasha needs to replace 'them' and 'their' with 'they'.